Kindergarten Readiness CAN

Fourth Meeting

Gulf Power Auditorium
15 February 2017

Achieve Escambia
Cradle to Career

Welcome/ Overview

Vision

Every Generation Achieves Success – Cradle to Career

Mission

To Align our Community Resources so

Everyone is Empowered to Achieve Success

Healthy Start Coalition Overview

Theresa Chmiel

Healthy Start Coalition

- **Responsibilities/ Goals of Organization:** Reduce infant mortality rates, reduce the number of low birth weight babies, and improve health and development outcomes.

- **Service Area:** Escambia County

- **Size of Organization** (# of employees, annual budget, total # served annually, total # served in Escambia County annually) Coalition: 6 full time employees, 1 CDC Fellow, 5 interns; subcontract with County Health Department for direct services: 15 RNs; $1.4M annual budget; 2,500 clients

- **Years in Operation in Escambia County:** 24

- **Funding Sources**: Florida Department of Health, Agency for Heath Care Administration, local grants, donations

- **Key Contact:** Theresa Chmiel, Theresa@healthystart.info, 850-696-2291

Healthy Start Coalition

- **Overall organizational outcomes** Mission: To improve the health of babies through community partnerships; Vision: Escambia County is a community fully invested in healthy families

- **Tied to which contributing indicators** (if not included in subsequent program slides) pre-term birth rates, teen pregnancy rates, high quality parent/caregiver child interaction, children screened by a appropriate tool, birth rate by age of mother

- **Have any parent education/engagement components?** Yes. Childbirth, breast feeding, safe sleep, nutrition, infant care, smoking cessation, parenting, stress reduction

- **Greatest Challenge:** community awareness; reliance on state funding

- **Greatest Opportunity:** growth and expansion

- **Bright Spot** (specific success story)

Program 1: MomCare

- **Goals of Program:** Ensure clients access early prenatal care, connect with other community resources, and explain Medicaid's MMA plans, and basic benefits

- **Target Audience/ Participants** (include numbers served, eligibility requirements, wait list for services): pregnant women using Medicaid to pay for their prenatal care

- **Years in existence in Escambia County:** 7

- **Key Partners in Program:** Agency for Health Care Administration, WIC, Healthy Start Care Coordination services

- **Tied to which contributing indicators:** birth rate by age of mother, preterm birth rate

- **Program outcomes:** improved birth outcomes

Program 2: FIMR

- **Goals of Program:** Review all cases of fetal and infant death to determine community strengths and opportunities

- **Target Audience/ Participants** (include numbers served, eligibility requirements): N/A

- **Years in existence in Escambia County:** 7

- **Key Partners in Program:** OBs, pediatricians, social service providers

- **Tied to which contributing indicators:** preterm birth

- **Program outcomes:** Development of programs and services to improve birth outcomes

Program 3: Care Coordination

- **Goals of Program**: Provide education and support to women and infants to improve birth and developmental outcomes

- **Target Audience/ Participants** (include numbers served, eligibility requirements): All pregnant women and infants are screened for risk; clients with identified risks are referred; others are self-referred or referred by other agencies; serve an average of

- **Years in existence in Escambia County:** 24

- **Key Partners in Program:** multiple social service agencies, local OBs and pediatricians, birthing facilities

- **Tied to which contributing indicators:** high quality parent interaction, preterm birth, age of mother at birth, child screened by an appropriate tool

- **Program outcomes:** improved birth and developmental outcomes

LiveWell Partnership Overview

Nora Bailey

Live Well Partnership

- Mission: **To unite Escambia & Santa Rosa resources and partners to achieve better health for all**

- Responsibilities: **Collective Impact Backbone Organization**
  - **data collection, partner development, facilitation, advocacy & grants**

- Service Area: **Escambia and Santa Rosa**

- Size of Organization: **2 FTEs, $250K**

- Years in Operation: **23 years**

- Funding Sources: **Baptist & Sacred Heart, grants**

- Key Contact: **Nora Bailey, NoraB@PFAHC.org, 416-1127**

   Kyle Brunen, KyleB@PFAHC.org, 416-1140

Live Well Partnership

- Organizational Outcomes: ***Morbidity and mortality of Northwest Florida residents (Vision statement: A community where everyone lives longer and healthier lives.)***

- Achieve Escambia Contributing Indicators: ***NA***

- Education/engagement components: ***Broad-based community participation in priority setting and action plans***

- Greatest Challenge: ***Narrowing focus to 1 priority***

- Greatest Opportunity: ***Narrowing focus that begins to address one of the foundational social determinants of health in the community***

- Bright Spot: ***Wealth of data, partnerships to potentially contribute to a solution***

Health Assessment & Data

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- Goals:
  - **160+ indicators of health and socio-economic conditions across 2-county area**
  - **Dissemination of data to community**
  - **Creating awareness of health issues**

- Target Audience: **anyone needing health data**

- Years in Existence: **5 assessments since 1995**

- Key Partners: **Hospitals & Health Departments**

- Program Outcomes:
  - **Launch of web-based data platform www.LiveWellNWFL.com, click EXPLORE Tab**

Eat Well: End Hunger

- Goals:
  - **Reduce hunger and Increase access to food for low income families**

- Target Audience: *Children/families/seniors facing hunger and/or low access to nutritious foods*

- Years in Existence: **1+ years**

- Key Partners: **Manna, FTGC, UWF, ECC, UF/IFAS, Gulf Power**

- Program Outcomes/Projects:
  - *Collaboration*
  - *Establish standards for nutritional value of free food distributed by pantries*
  - *Pilot projects to increase availability of fresh foods in food deserts*

ECARE Overview

Ashley Bodmer

About ECARE

ECARE is a business led and volunteer driven collaborative that mobilizes stakeholders in business, economic development, education, social services and the community to improve overall birth to five early learning results.

It is our goal to build a strong foundation of students entering the education system ready to learn. Together we can develop a prepared workforce that contributes to economic growth and development in Escambia County through effective early childhood development.

Service Area: South Central Escambia County

Current Staff: 2 FT employees, 1 FT AmeriCorps VISTA,   1 PT Community Work Study, 3- 120 hour social work interns

FY 2016-17 Budget: $127,595

Founded 2007

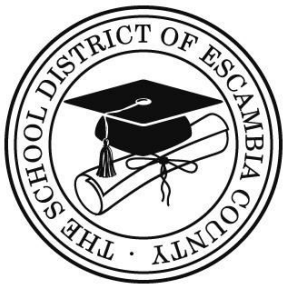**Funding Sources**: Grants, Foundations, Corporate Sponsors, Individual donors, Special Events

Key Contact: Ashley Bodmer, Executive Director director@escambiareads.org
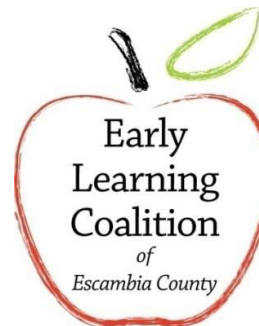
Reading Pal Program

Started as a pilot project- Summer 2010, launched as school year program 2011-12

K   tners

- In 2015-16, 227 Reading Pals volunteered for 3,827 hours with 224 students from 15 classrooms (Gibson Head Start (7), Global Learning Academy (1), McMillan Pre-K (1), Montclair Elementary (2), Weis Elementary (3), A Top Notch Christian Academy (1).

- As of February 2017, 213 Reading Pals are volunteering with 209 students in 17 classrooms: Gibson (7), GLA (1), McMillan (4), Montclair (2), Weis (3).

- Total 2016-17 Hours as of 1/31/17: 2700

- All participating students are assessed with Florida VPK Assessment

- Family Involvement: ECARE participates in partner parent education events

- Greatest Challenge- Circumstances over which we have no control

- Greatest Opportunity- Positively impacting students with educational disadvantages at an early age

- Bright Spot – Matchmaking success stories

Reading Pal Program Goals

Match every four year old student in targeted pre-kindergarten classrooms with an adult volunteer who meets with them for one hour every week during the school year.

Reach 25 Reading Pal hours (min 12 hours) per student
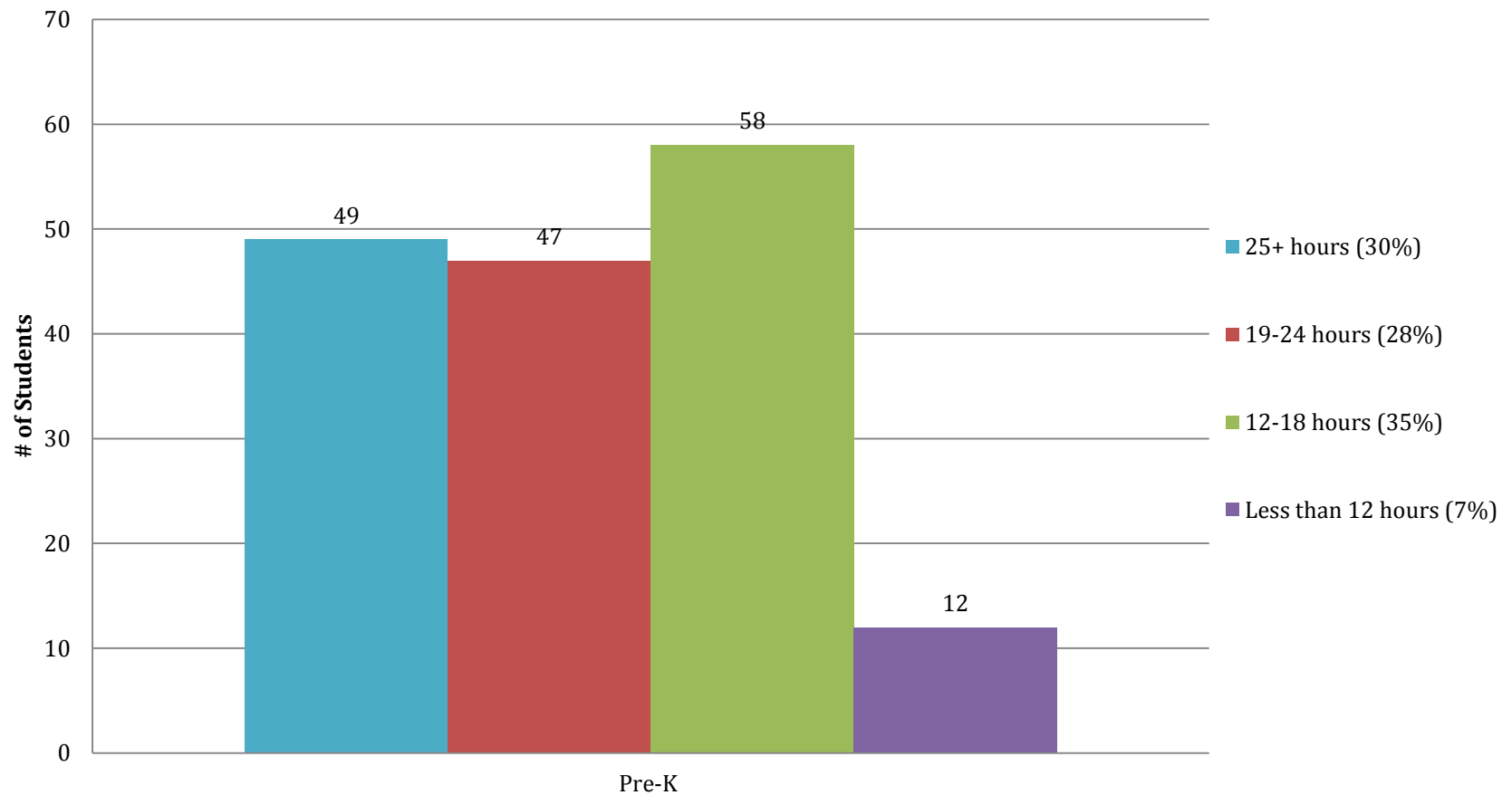
Reading Pal Program Goals

Recruit and retain an enthusiastic team of volunteers.

Provide consistent, high quality early literacy and mentor training and on-going support to volunteers.

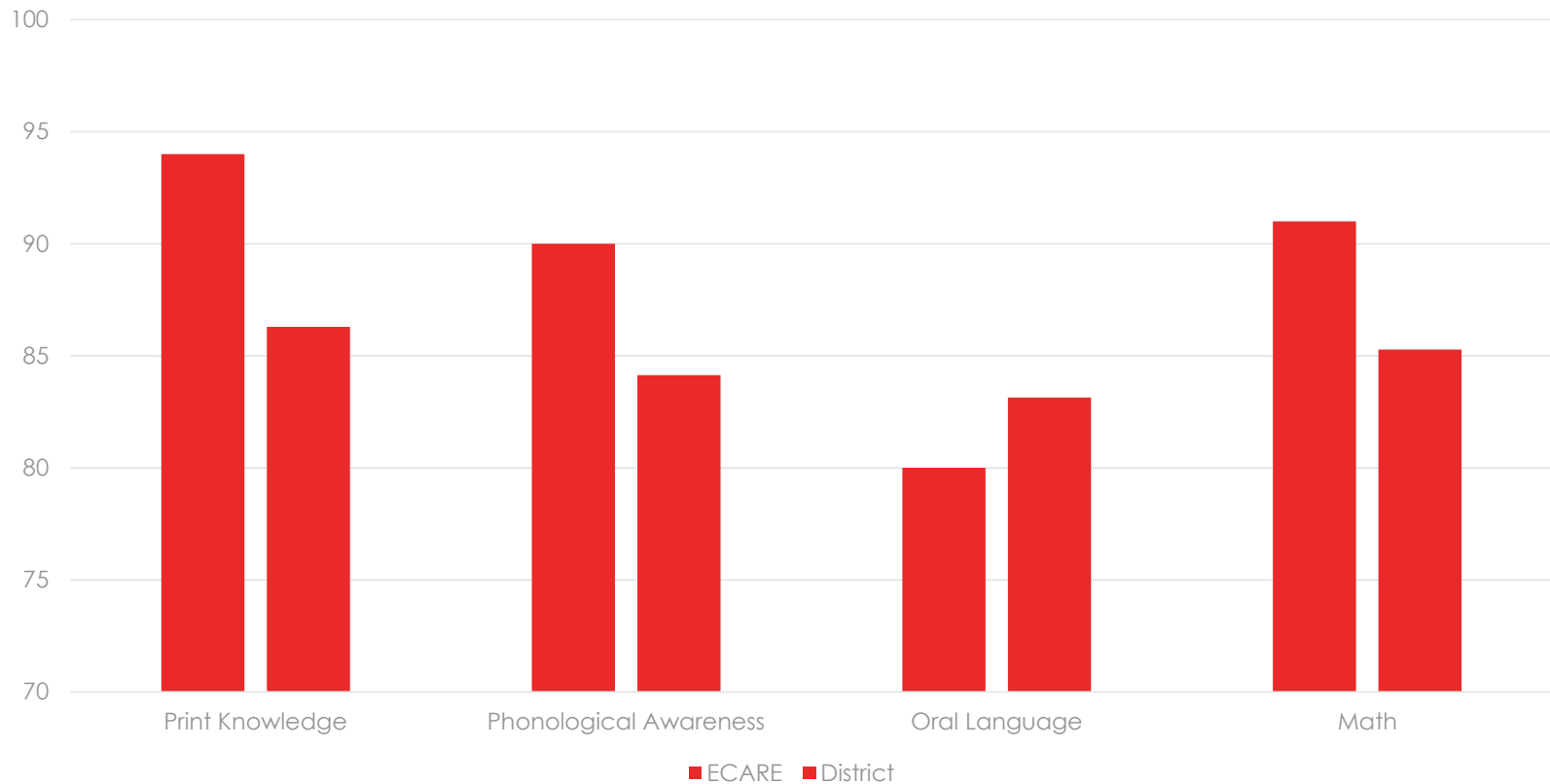Meet every child where they are and move them forward.

Student Reading Pal Hours

Legend:
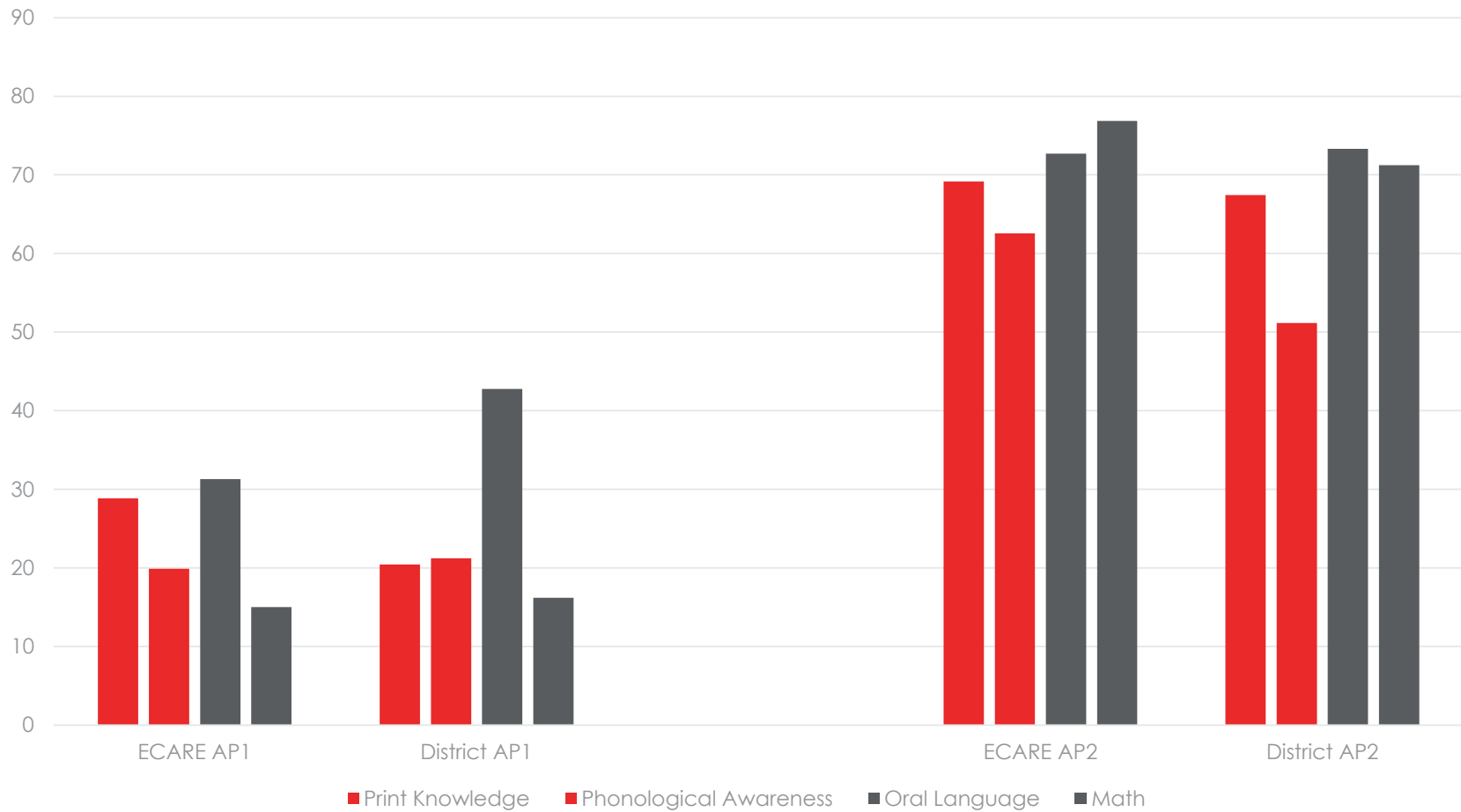- 25+ hours (30%)
- 19-24 hours (28%)
- 12-18 hours (35%)
- Less than 12 hours (7%)

Values (Pre-K):
- 49
- 47
- 58
- 12

Y-axis: # of Students (0–70)
X-axis: Pre-K

Teambuilding

Thomas Greek

Capstone Learning Academy Overview

Charles Thomas

Capstone Adaptive Learning and Therapy Centers, Inc.

- **_Responsibilities/ Goals of Organization_**: To provide educational and therapeutic programs for individuals of all ages with (and without) developmental disabilities to achieve/maintain independence for a better quality of life.

- **_Service Area_**: Escambia and Santa Rosa County

    Size of Organization
    – 125 FT/PT staff
    – $4.2 million
    – over 400 children and adults served last year (direct service, does not include families/caregivers/siblings who are also impacted by our services)
    – 200 in Escambia last year

- **_Years in Operation in Escambia County_**

    – 64 years (est. 1953 as United Cerebral Palsy of NW Florida)

- **_Funding Sources_**

    – Agency for Persons with Disabilities, School Districts, Early Learning Coalitions, Early Steps, insurances, grants, United Way, fund raisers, individual donors

- **Key Contact**: Charles G. Thomas, Sr., (850) 432-1596, cthomas@capstoneacademy.org

Capstone Adaptive Learning and Therapy Centers, Inc.

- ***Overall organizational outcomes***: Help children and adults improve/maintain independence via educational and therapeutic programs

- ***Tied to which contributing indicators***: High quality parent/caregiver interactions, children enrolled in high quality early education programs; enrolled in VPK; % of children 0-5 screened by appropriate tool

- ***Have any parent education/engagement components?*** Parents have the opportunity to engage in training with ABA therapists, BCBA consults with teachers, therapists and parents regarding student behavior and provides parent training sessions to assist in establishing coordination between school/home.

- ***Greatest Challenge***: Transportation (VPK); Funding levels for therapy and educational services; Community support for our small population who have disabilities people do not understand.

- ***Greatest Opportunity***: Helping people achieve independence to reduce or eliminate future need for limited community supports.

- **Bright Spot**: Perhaps our growth…from 4 students in our ESE program 12 years ago to a total of approximately 50-55 each year and the subsequent kindergarten success of many of these students.

Voluntary PreKindergarten

- _**Goals of Program**_: Developmentally appropriate instruction to prepare 4 years olds for kindergarten readiness and for future successful educational experiences.

- _**Target Audience/ Participants**_: Serve up to eleven (11) 4 year olds (on or before September 1) in each class

- _**Years in existence in Escambia County**_: 11

- _**Key Partners in Program**_: Early Learning Coalition

- _**Tied to which contributing indicators**_: High quality parent/caregiver interactions; enrolled in high quality early education programs; enrolled in VPK program; % of children ages 0-5 screened by appropriate tool

- _**Program outcomes**_: Increase the % of children who enter kindergarten who meet readiness level criteria.

PreK ESE program

- **_Goals of Program_**: Prepare students through educational and therapeutic services for kindergarten readiness with/without support once in kindergarten

- **_Target Audience/ Participants_**: Approximately 30-35 per year in Escambia County; must be evaluated and identified with a primary exceptionality and have goals/strategies established through an Individual Education Plan (IEP); must be between 3-5 years old

- **_Years in existence in Escambia County_**: 13

- **_Key Partners in Program_**: Escambia County School District, Sacred Heart Hospital Autism Center, United Way, Early Steps

- **_Tied to which contributing indicators_**: Enrolled in high quality early education program; % of children 0-5 screened by appropriate tool; high quality parent/caregiver interaction; premature birth rate; children 0-5 in foster care

- **_Program outcomes:_** To provide the necessary support to move children through developmental stages in an effort to get them ready for enrollment in kindergarten programs with or without continuing support through unique accommodations for each child.

Our Time After School Program

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- *__Goals of Program__*: To provide a safe, nurturing after school program for children with special needs from ages 3 – 22.

- *__Target Audience/ Participants__*: Our primary participants are students of working parents who cannot leave their child at home unsupervised due to special needs conditions; enrollment varies from 8 – 15 students served during the year.

- *__Years in existence in Escambia County__*: Approximately 20 years

- *__Key Partners in Program__*: Early Learning Coalition (vouchers); Department of Children and Families; United Way

- *__Tied to which contributing indicators__*: High quality parent/caregiver interaction; premature birth rate; children ages 0-5 in foster care; children ages 0-5 who have received a verified maltreatment abuse report

- *__Program outcomes__*: Consistent attendance at school and after school care; improvement in meeting IEP goals; parents are able to remain employed with safe care provided for their child not only on school days but also during breaks, including summer, thereby allowing year round employment of parents.

Capstone Clinic Therapy

- **_Goals of Program_**: To provide needed therapies (Speech, Occupational and Physical) to identified children to assist in development of skills necessary for success in PreK or kindergarten programs.

- **_Target Audience/ Participants_**:   Children from 3 months to 12 years of age. The number of children served yearly ranges from 65-85.

- **_Years in existence in Escambia County_**: Approximately 20 years

- **_Key Partners in Program_**: Early Steps

- **_Tied to which contributing indicators_**: High quality parent/caregiver interaction; premature birth rate; children ages 0-5 in foster care; children ages 0-5 who have received a verified maltreatment abuse report; % of children 0-5 screened by appropriate tool.

- **_Program outcomes_**: To assist children in developmental growth through therapy services to be at the developmental level that corresponds to their age.

Promise Neighborhood Overview

Dr. Kathleen Heubach, UWF

UWF's Institute for Innovative Community Learning (ICL)

*ICL is an institute at the University of West Florida that supports **community learning** through **partnerships**. Our purpose is to promote student achievement, professional growth of educators, and parental involvement. We partner with parents, schools and other community organizations on projects that utilize **innovative solutions** for complex educational challenges.*

UWF's Institute for Innovative Community Learning (ICL)

- **Service Area:** Northwest Florida
- **Size of Organization**
- **Funding Sources**
  – Federal and State Grants
  – Contracts
- **Bright Spots**
  – Santa Rosa Tutor/Mentor Program
  – Promise Zone Application (finalist designation)
  – Promise Neighborhoods
- Dr. Kathleen Heubach – kheubach@uwf.edu

Promise Neighborhoods

- Grant program in U.S. Department of Education

- Goals for children in a Promise Neighborhood
  - access to great schools
  - strong systems of family and community support

- Purpose of Promise Neighborhoods
  - to significantly *improve* the educational and developmental outcomes of children and youth in our most *distressed communities*, and to transform those communities

U.S. Department of Education (2016)

Promise Neighborhoods

- Identify and increase **capacity**
- Build a complete continuum of cradle-to-career **solutions**
- **Integrate** programs and breaking down agency "silos"
- Develop the local **infrastructure** of systems and resources
- Conduct a rigorous **evaluation** of the program

U.S. Department of Education (2016)

Promise Neighborhoods

- 18 implementation grants funded since 2011

- Average grant
  - $5,000,000/year
  - 5 years

- Another round of awards in fall of 2017
  - Urban
  - Rural
  - Tribal

U.S. Department of Education (2016)

Promise Neighborhoods

U.S. Department of Education (2016)

Every child achieves school readiness	**Every student achieves** academic success	**Every student achieves** graduation	**Every learner achieves** readiness for desired career	**Every adult achieves** economic self-sufficiency

OUTCOMES

- Percent of children Kindergarten ready
- Percent of students proficient in each of the four measures of the VPK assessment

- Percent of students proficient in reading in 3rd grade
- Percent of students proficient in math in 8th grade

- High school graduation rate

- Percent of students who earn an industry certification or postsecondary degree or join the military by age 24
- Percent of working age population (25+) with same level as above

- Median wage
- Unemployment rate /labor force participation rate of working age population

CONTRIBUTING INDICATORS

- Enrolled in {high quality} early education program.
- Enrolled in VPK program
- Birth rate by age of mother
- Premature birth rate
- Infants in foster care
- {High quality parent /caregiver interaction}

- 1st grade retention rate
- Percent of students chronically absent
- Overage middle school students
- Percent of students enrolled in Algebra in 8th grade
- {High quality parent /caregiver interaction}

- Freshman on track
- Percent of students chronically absent
- Percent of students enrolled in a career academy
- Middle school students who participate in at least one high school credit course
- Teen pregnancy/parenting rate
- {High quality parent /caregiver interaction}

- Percent of postsecondary students needing 2 or more remedial courses
- Postsecondary student retention after freshman and junior year
- FAFSA completion rates
- High school graduates who enroll in a postsecondary institution within 16 months after graduation
- High school graduates who completed at least one accelerated course

- Percent employed in high-skill, high-wage sectors
- Cost of child care
- Percent of population with felony conviction

CONTEXTUAL INDICATORS

- Single-parent households
- Crime rate
- Poverty rate
- Physical/mental health indicators
- Adult literacy
- Rent-burdened households
- Homeless population
- Working Poor (ALICE rate)
- Children being raised by adult other than their parents

Achieve Escambia *Cradle to Career*
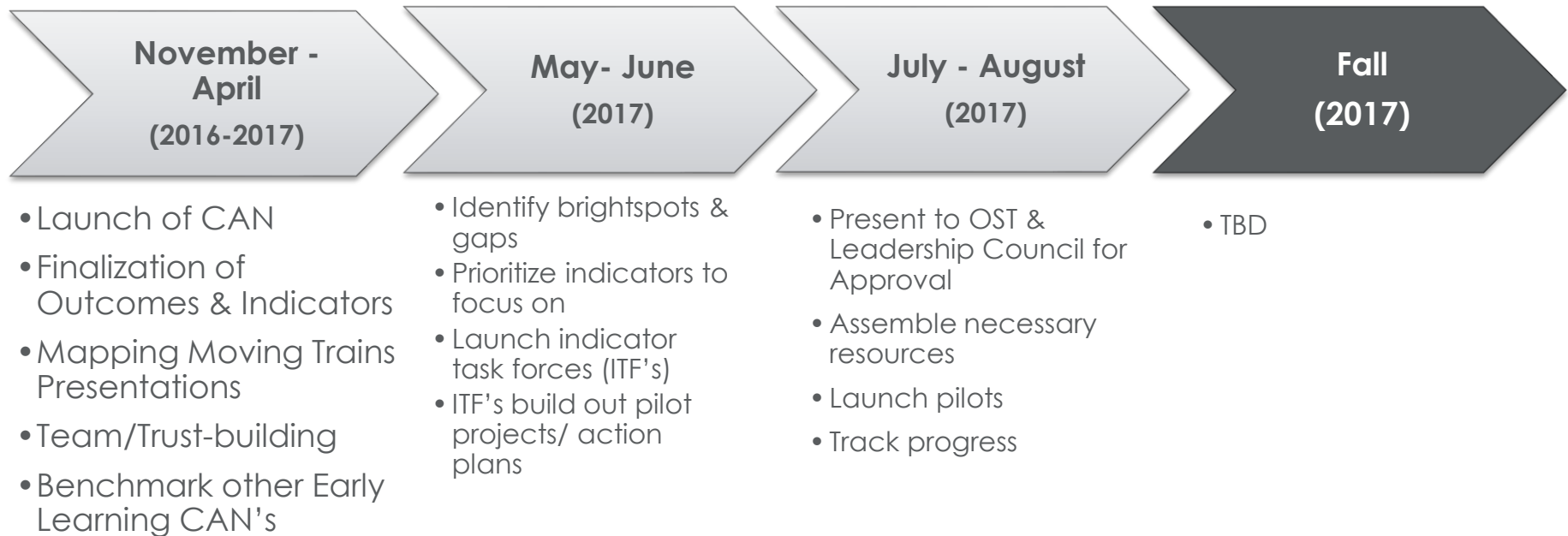
Promise Neighborhoods

To find out more:

- https://promiseneighborhoods.ed.gov/content/pipeline-profiles-look-early-childhood-berea-college-promise-neighborhood

- http://www.promiseneighborhoodsinstitute.org/sites/default/files/Strive%2Band%2BPN%2BAlignment.pdf

- http://www.cssp.org/community/neighborhood-investment/body/Early_Learning_in_Promise_Neighborhoods.pdf

Pensacola Promise Neighborhoods

- Location
- Partners
- Goals
  - Strengthen the cradle-to-career pipeline
  - Build on existing partnerships and effective programs
  - Plan and work toward sustainability

Review of Timeline & Next Steps

Jennifer Grove

School Readiness CAN Timeline

November - April (2016-2017)
- Launch of CAN
- Finalization of Outcomes & Indicators
- Mapping Moving Trains Presentations
- Team/Trust-building
- Benchmark other Early Learning CAN's

May- June (2017)
- Identify brightspots & gaps
- Prioritize indicators to focus on
- Launch indicator task forces (ITF's)
- ITF's build out pilot projects/ action plans

July - August (2017)
- Present to OST & Leadership Council for Approval
- Assemble necessary resources
- Launch pilots
- Track progress

Fall (2017)
- TBD

Discussion