

Kindergarten Readiness CAN

Second Meeting

Gulf Power Auditorium
14 December 2016



Welcome/ Overview



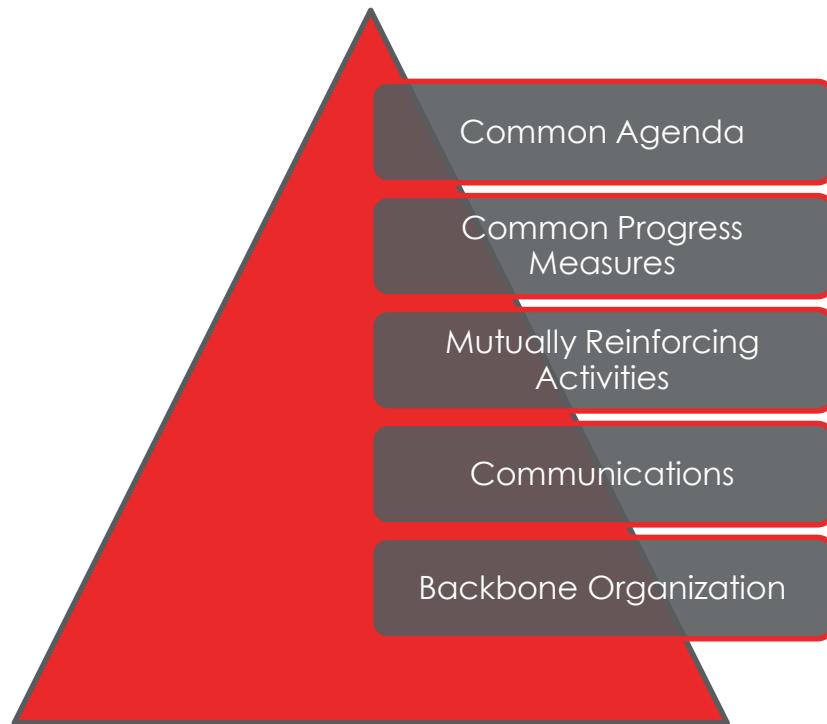
Vision

Every Generation Achieves Success – Cradle to Career

Mission

*To Align our Community Resources so
Everyone is Empowered to Achieve Success*

Collective Impact Work



How We Got Here

Sept – Dec (2015)

- First Key Stakeholder Meeting
- One-on-one meetings (stakeholder outreach)
- Strategic assistance meetings/planning

January - April (2016)

- Planning Retreat (gathered input from 85+ leaders)
- Community Summit (gathered input from 250+ stakeholders)
- Finalized vision/mission/logo, governance structure, identification and prioritization of key outcome areas

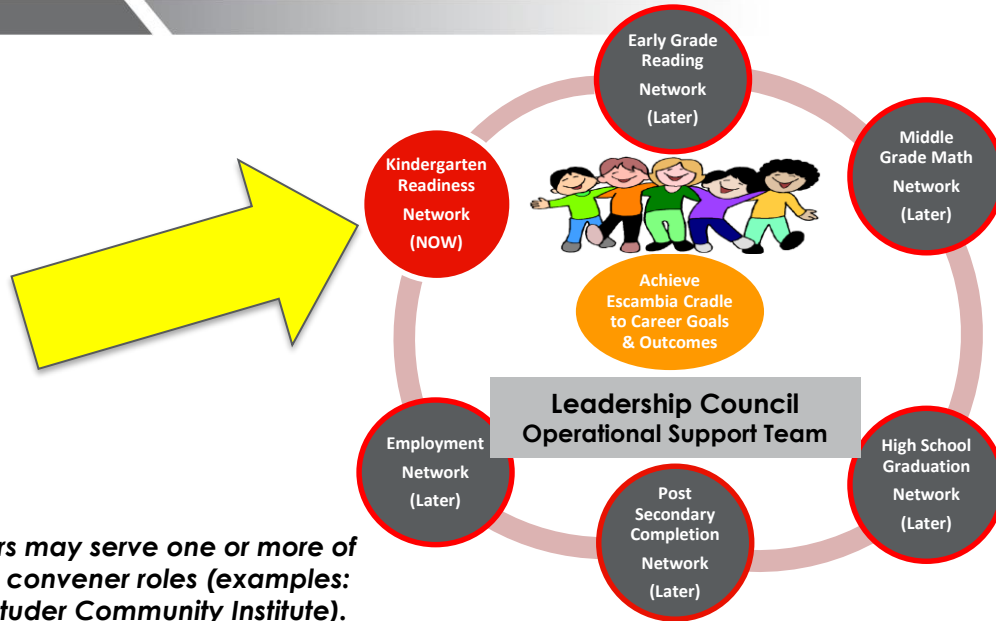
April – September (2016)

- Established Leadership Council
- Expanded Operational Support Team
- United Way became backbone convener
- Began Communications efforts
- Began Fundraising
- Drafted Data Roadmap

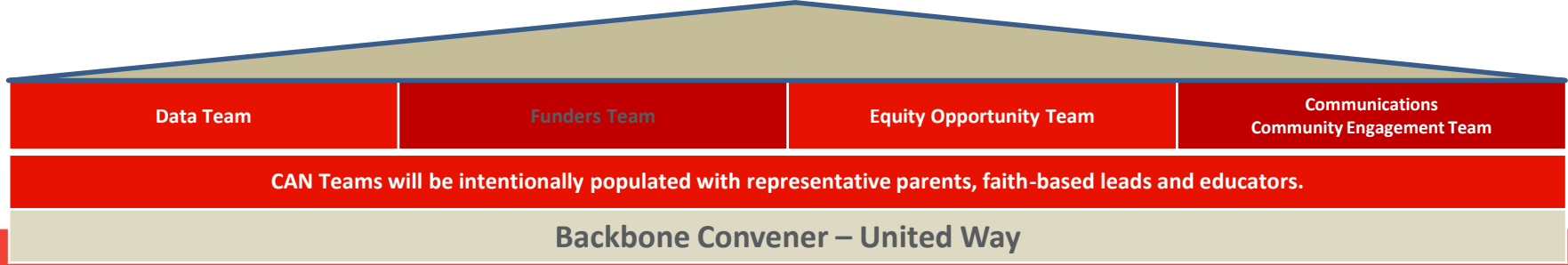
October - December (2016)

- Hired Director
- Hired VISTA
- Establish By-Laws/MoU with United Way
- Launched Kindergarten Readiness CAN
- Became formal Strive Together Network Community (first in Florida!)

Governance Structure



**Additional partners may serve one or more of the key backbone convener roles (examples: Haas Center and Studer Community Institute).*



"People often look for isolated programs - the 'silver bullet' that can somehow save the day. Such programs don't exist. It's the shared practices that make the difference."

Collective Impact Partner

Achieve
Escambia
Cradle to Career

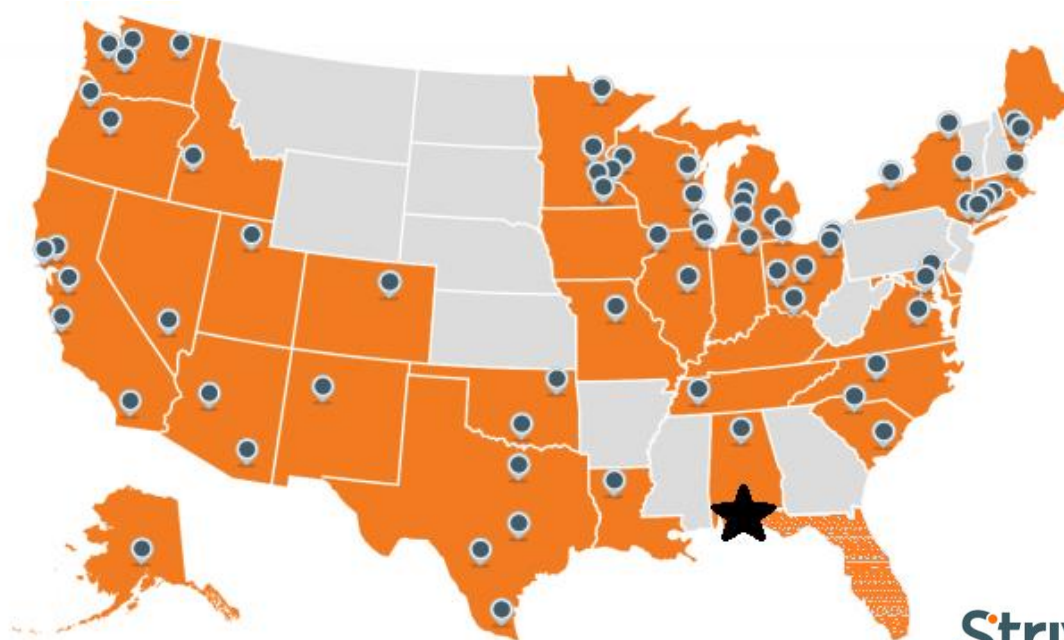
70

COMMUNITY PARTNERSHIPS

building local infrastructure to
improve education outcomes
for every child



10,200+
ORGANIZATIONS
ENGAGED



StriveTogether

Emerging

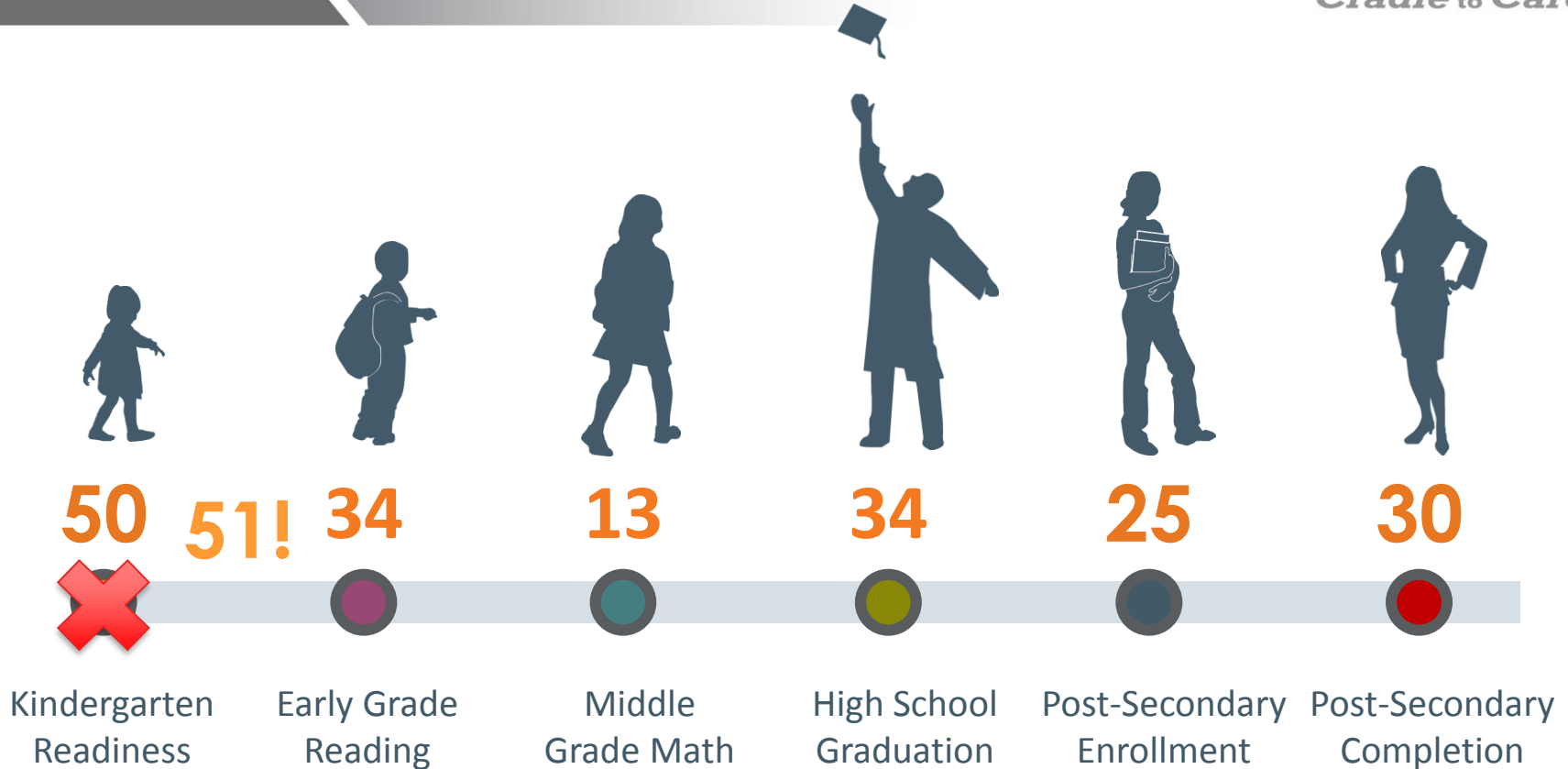
Network Member

33 STATES
+ DISTRICT OF
COLUMBIA

StriveTogether

Every child. Cradle to career.

Other Strive Community CAN's



Other Early Learning CAN's



- Trident United Way (N. Charleston, SC)
 - Voucher Expansion Program
 - Resource Hub
 - www.tuw.org/kindergarten-readiness
- Generation Next (Minneapolis, MN)
 - “Reminders for Readiness” texts
 - Screening at 3
 - www.gennextmsp.org/goals/1r4k/



Other Early Learning CAN's

- Forsythe County Promise (Winston-Salem, NC)
 - GROW: Field Guide for Building Early Learning Skills
 - Home-based child care providers
 - Coaching
 - Business supports



Ready Freddy

Kindergarten Matters. We're Ready for YOU.



The Forsyth Promise
educate | equip | engage | cradle to career

Reality Check: Escambia County Overview

Zach Jenkins, Haas Center

CAN Focus Areas



DATA



KNOWLEDGE



ACTION



Improved outcomes

What will we do?

1. Verify outcomes & indicators
2. Map moving trains
3. Identify partner outcomes
4. Prioritize contributing indicators
5. Identify bright spots & opportunities
6. Align resources & action; SCALE!
7. Continually improve



Focused on What?



Every
Child
ACHIEVES
School
Readiness



Every
Child
ACHIEVES
Academic
Success



Every
Student
ACHIEVES
Graduation



Every
Learner
ACHIEVES
Readiness
for a
Desired
Career



Every
Adult
ACHIEVES
Economic
Self
Sufficiency

Data Team (Sept. '15 – present)



- Jennifer Grove, chair – Gulf Power Company
- Jennifer McFarren – Gulf Power Company
- David Alexander – City of Pensacola Police
- Doug Brown – Community Action Program Committee, Inc.
- Theresa Chmiel – Healthy Start Coalition
- Dr. Laura Colo – ECSD Title 1
- Dr. Debbie Douma – Pensacola State College
- Dr. Rick Harper – University of West Florida
- John Hosman – FS Advisors & ECARE
- Zach Jenkins – UWF Haas Center
- Cliff Krut – CareerSource Escarosa
- Dr. John Lanza – Escambia County Health Dept.
- Lisa Nellessen-Lara – Pensacola News Journal
- Shannon Nickinson – Studer Community Institute
- Phyllis Pooley – University of West Florida
- Dr. Michelle Taylor – ECSD Workforce Education
- Versilla Turner – Escambia County Health Department
- Bruce Watson – Early Learning Coalition
- Mike Juhas – Diocese of Pensacola
- Phyllis Gonzalez – Department of Children 7 Families

- Outcomes should be **population based**, representing conditions at the community level and not at the programmatic level
- Indicators should be a **valid measure** of concepts outlined on the “Roadmap”
- The indicator must be **easily understandable** to local stakeholders
- The indicator must be **reasonably similar** across school districts/providers
- The data must be produced by a **trusted source**
- Priority can be given to indicators that are equivalent across school districts and have the **ability to be compared**
- All or most of the indicators need to be **affordable to gather and report**
- The data should be **available consistently** over time
- The indicator should be **changeable to a significant degree by local action** and be useful in the day to day work of organizations and networks that are working to improve student outcomes

Levels of Metrics



Community Level Outcomes

Points along the cradle to career education continuum that are proven to be key levers that need to be moved in order to achieve the cradle to career vision and goals.

Every child achieves
school readiness

Every student achieves
academic success

Every student achieves
graduation

Every learner achieves
readiness for desired career

Every adult achieves
economic self-sufficiency

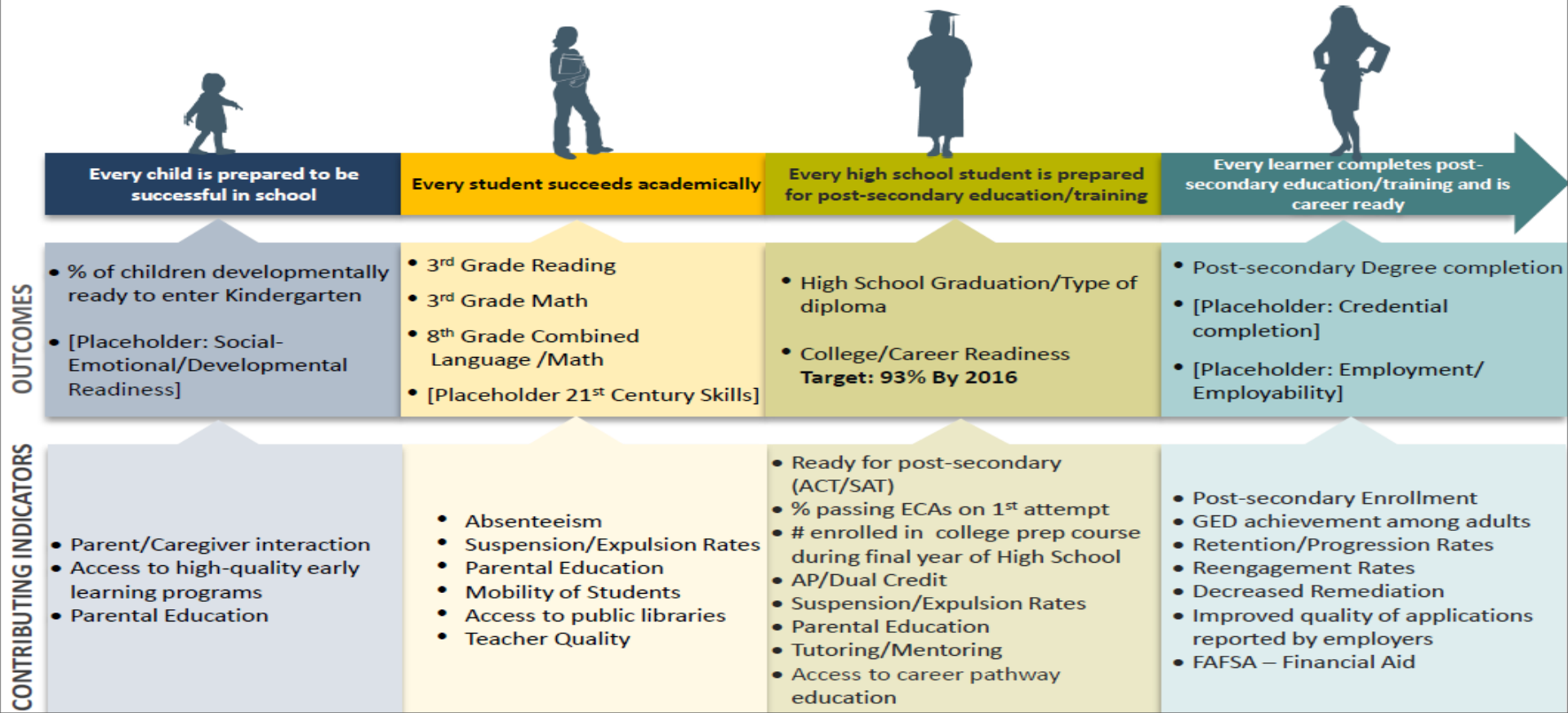
Core Indicators

Specific measures that are being used to track progress on moving the community level outcomes and has been agreed upon to be the main metric, or one that directly measures an outcome.

Contributing Indicators

Indicators identified as "contributing" to the associated outcome and the prioritized core indicators but are not the direct or main metric (measure) being used to track progress on improving the outcome.

BIG GOAL: Increase the proportion of Northeast Indiana residents with high-quality degrees and credentials to 60% by 2025



Vision

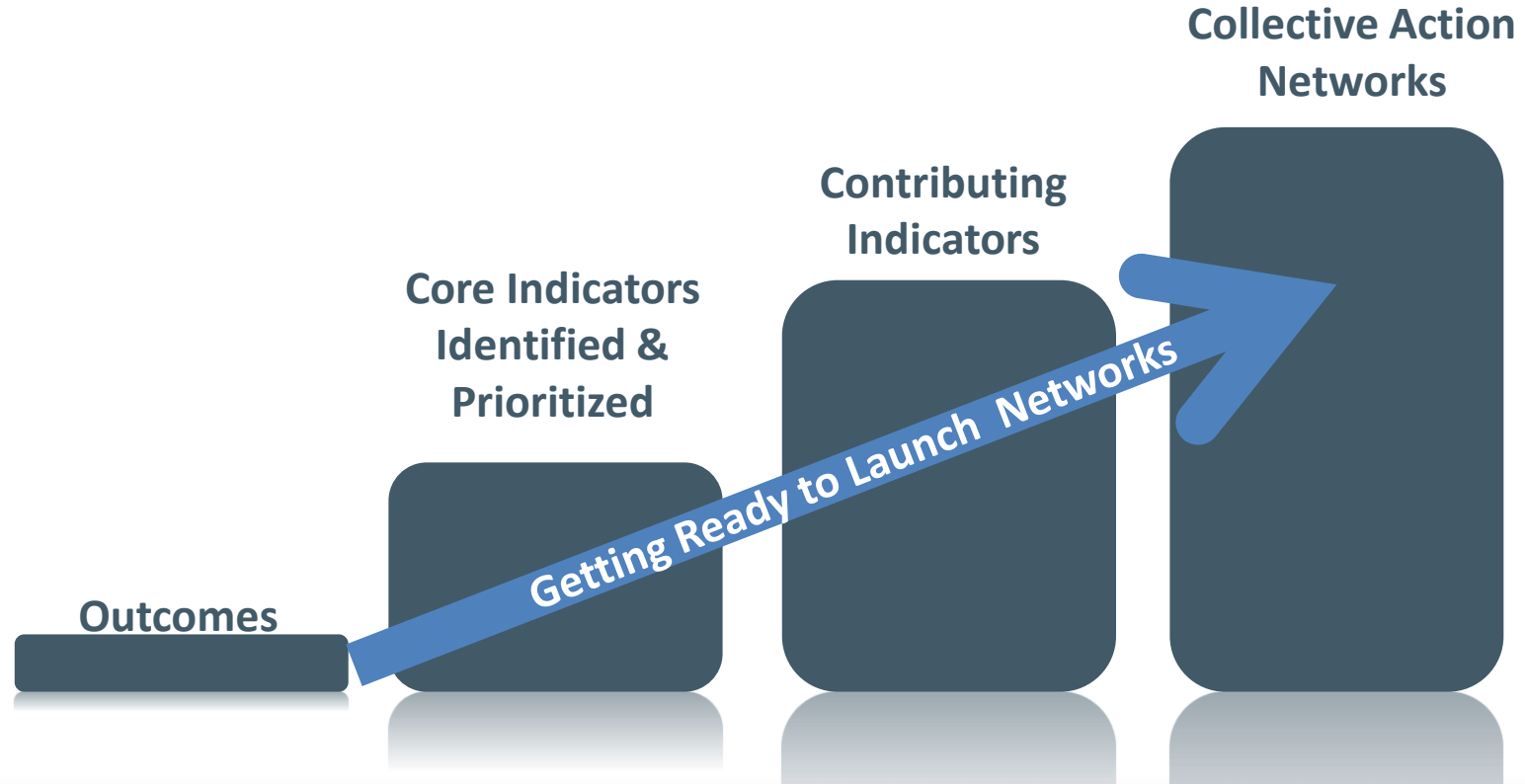
Chicago is a city where all succeed in education, career and life.

Mission

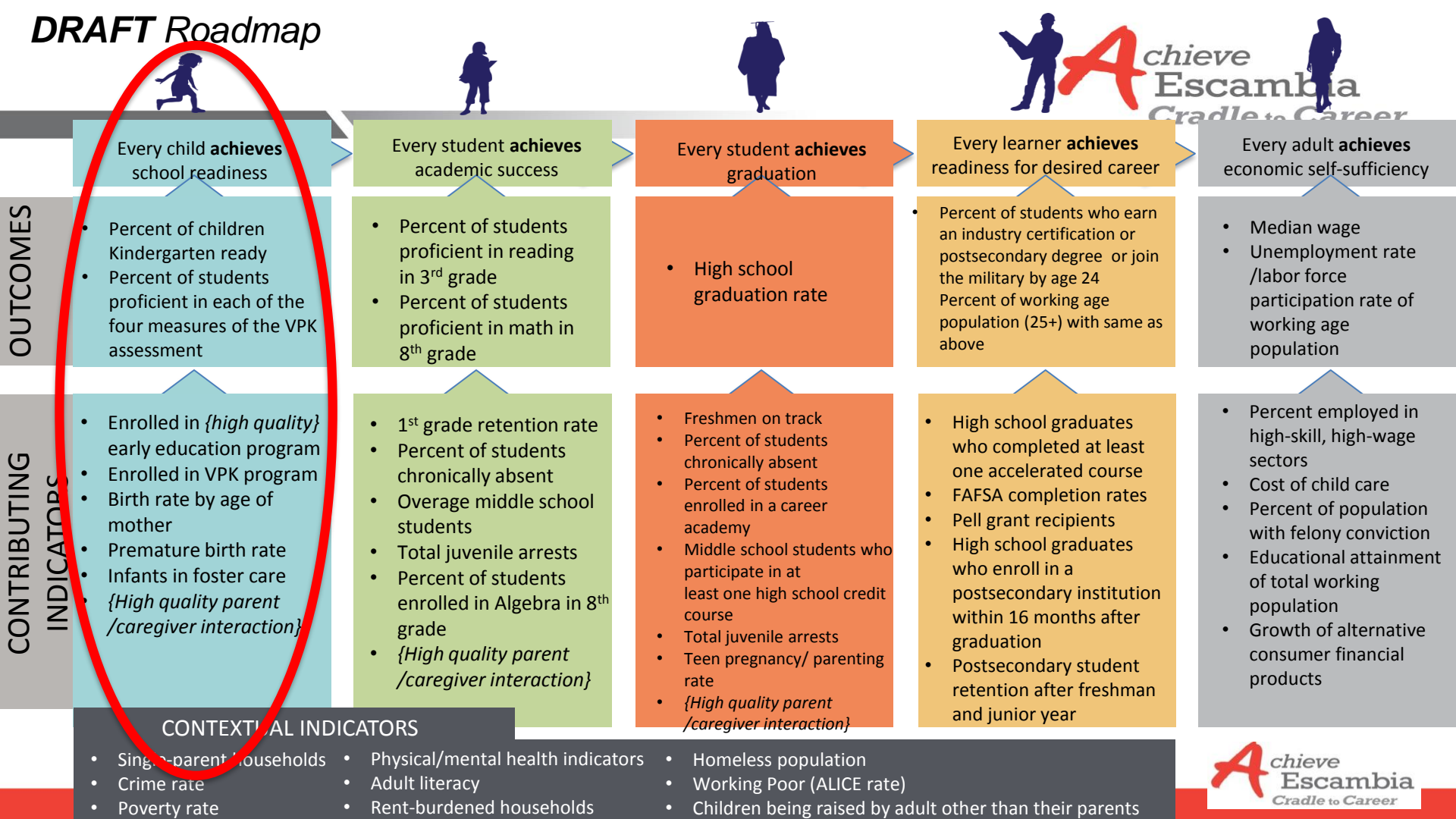
To prepare all of Chicago for a vibrant future for aligning efforts and outcomes from cradle to career.

Milestones	Enter Kindergarten prepared to succeed.		Advance in school and succeed in learning.			Graduate from high school—college and career ready.		Enter self-sustaining careers.		
Outcomes	Enter K Ready based on KIDS Assessment	Enter K without chronic health issues	Proficient in 3 rd Grade Reading and Math	Engaged in Enrichment and Academic Activities	Freshmen On Track	High School Graduation	College and Career Readiness	College Completion	Completion of credentials of economic value	Employment at living wages
Indicator	-Prenatal care -Birth weight -Enrolled in Medicaid with high quality medical home -Enrolled in high-quality 0-3 programs -Enrolled in high-quality pre-k programs		-K-ready -% of K-3 attendance above 95%	-Adult figure attachment other than parent	-On-time promotion in 3-4 -6 th grade attendance -8 th ready for HS -Overage for ninth grade	-Freshmen on track -Attendance -Connection to caring adult -Arrests, suspensions and expulsions	-HS GPA -Dual credit and dual enrollment -Make concrete plans for the future -Participate in jobs and internships	-Retention after first year, junior year -Financial aid -No/limited remedial courses	-Opportunity youth -Unemployment rate -Under-employment rate -% of 18-24yo w/ felony convictions	
Contextual Indicators	-Achievement Gap -Out-of-School Safety -Poverty Rate -Crime/Violence Rate					-ACES -Risky health behaviors -Teen birth rate		-Undocumented learners -Reduction in racial and economic disparities -Livable jobs index		

Building Toward Action



DRAFT Roadmap



Need Your Input

CONTRIBUTING INDICATORS

- Enrolled in high quality early education program
- Enrolled in VPK program
- Birth rate by age of mother
- Premature birth rate
- Infants in foster care
- {*High quality parent /caregiver interaction*}

CORE INDICATORS

- Percent of children Kindergarten ready
- Percent of students who meet or exceed expectations in each of the four measures of the VPK assessment

OUTCOME

Every child **achieves** school readiness



Table Exercise

- Arrange yourselves in groups of 5 – 8 people.
- Select a group note taker and spokesperson.
- Discuss the questions on the worksheet for 10 minutes. Record your group's input. Sheets will be gathered at end of exercise.
- Please refer to the criteria slide as you identify revisions to existing or new indicators. Please note data source for any new indicator suggested.

Report Out (15 minutes)

Next Steps & Discussion

Next CAN Meeting: 18 January 2017 (2 p.m. – 4 p.m.)
Gulf Power Auditorium

Long Term Strategy

“Collective Impact Movement Built to Sustain & Outlast Current Leadership”