



WELCOME

ACHIEVE ESCAMBIA

UNIVERSITY OF WEST FLORIDA

4.19.2018



Dr. Martha Saunders

University of West Florida, President





Ms. Kimberly Krupa

Achieve Escambia, Director

Achieve
Escambia
Cradle to Career

ENROLLMENT OVERVIEW

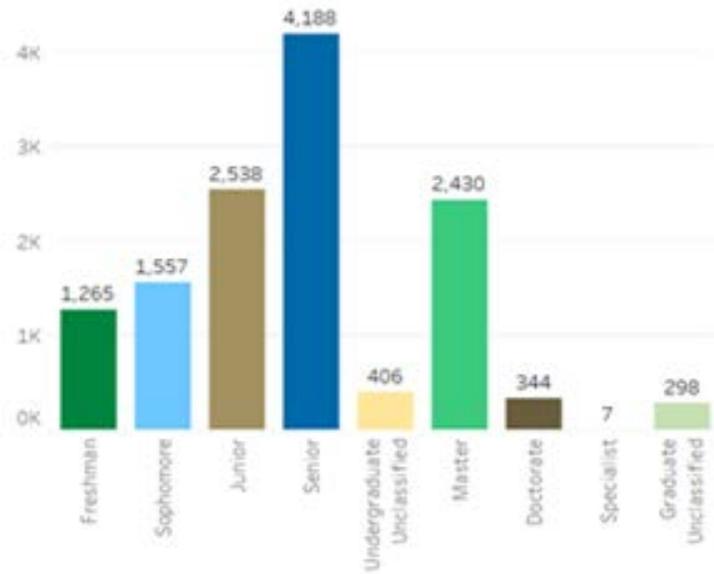
Dr. Joffery Gaymon
Enrollment and Student Affairs
Vice President

Ms. Katie Condon
Undergraduate Admissions
Executive Director



Total Headcount Fall 2017: 13,033

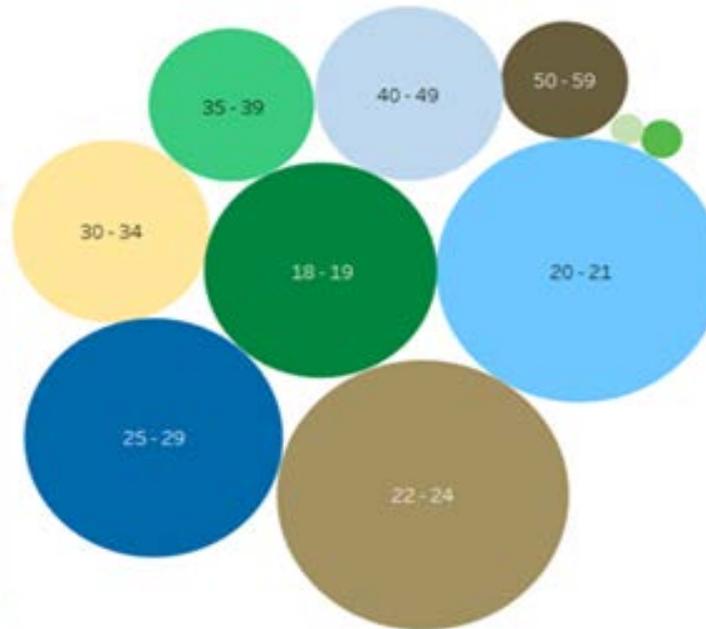
Student Classification



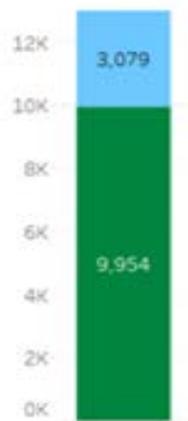
Race/Ethnicity and Gender

Ethnicity	Female	Male	Total
Non-Resident Alien	200	154	354
Hispanic	756	457	1,213
American Indian/Alaskan ...	46	28	74
Asian	231	179	410
African American	981	601	1,582
Native Hawaiian or Pacifi..	23	14	37
White	5,142	3,408	8,550
Two or More	339	254	593
Not Reported	128	92	220
Grand Total	7,846	5,187	13,033

Headcount by Age Range

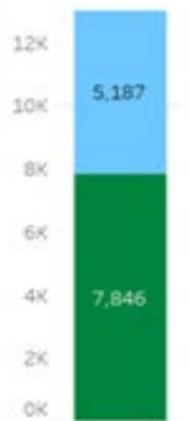


Level



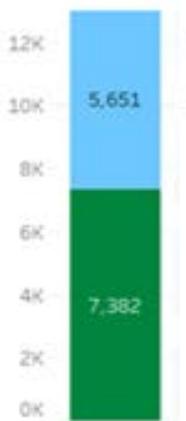
■ Graduate
■ Undergraduate

Gender



■ Male
■ Female

Load



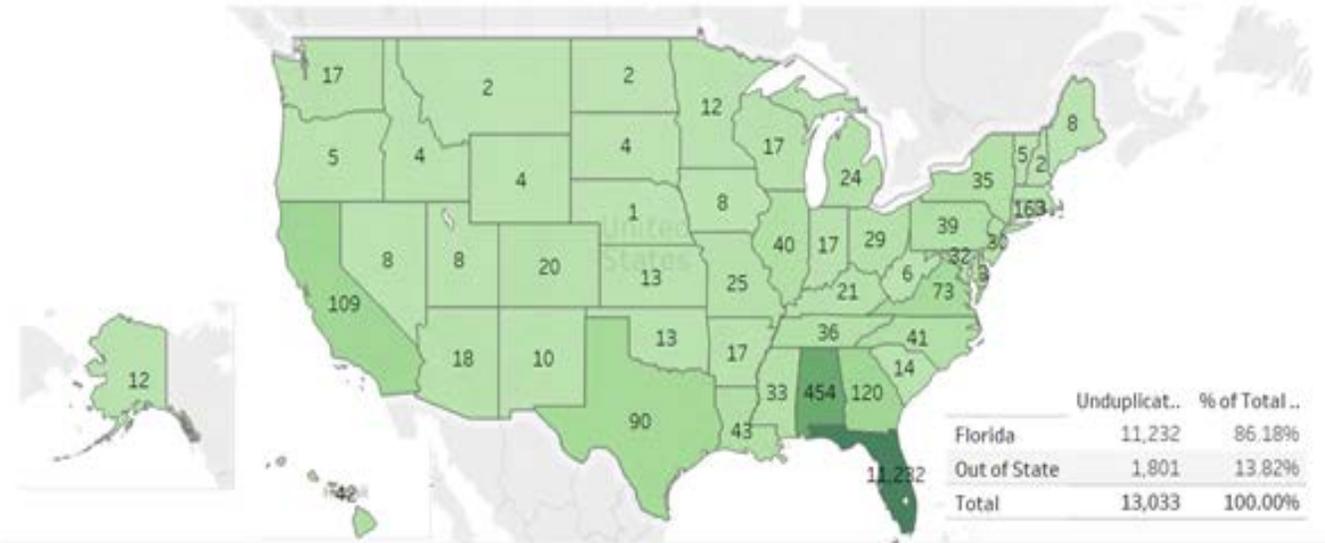
■ Part Time
■ Full Time

Residency

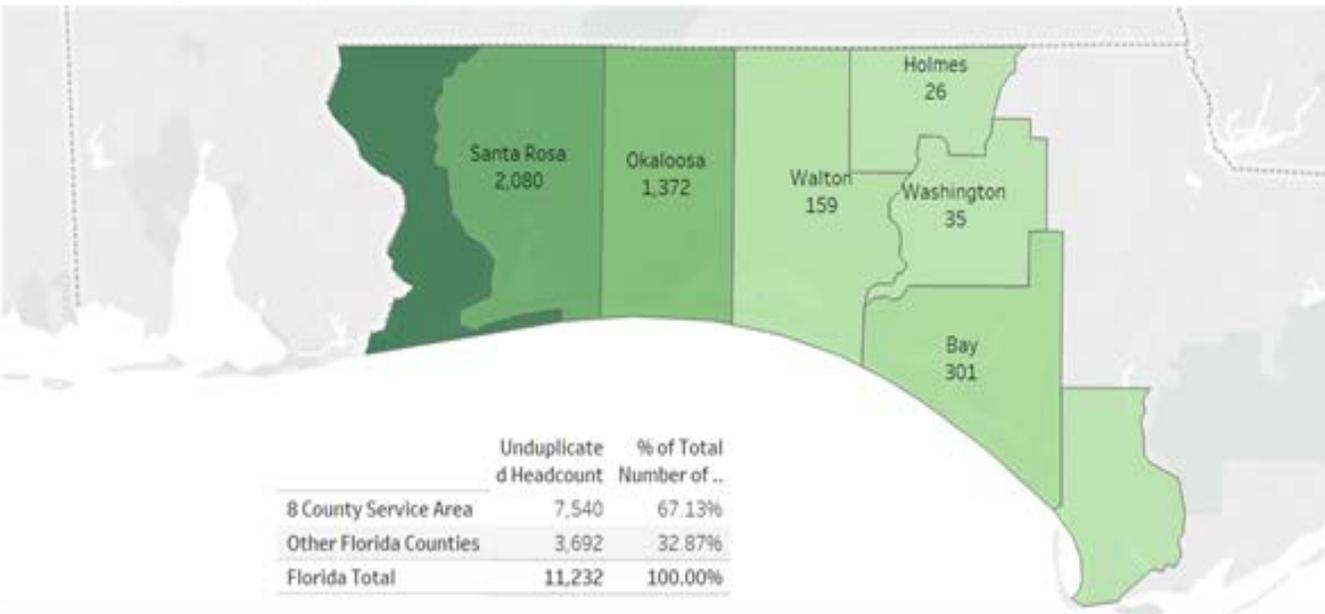


■ Out of State
■ In State

Fall 2017 Headcount by State



Fall 2017 Eight County Service Area Headcount



3,551 Escambia County students
27% of the overall UWF
population

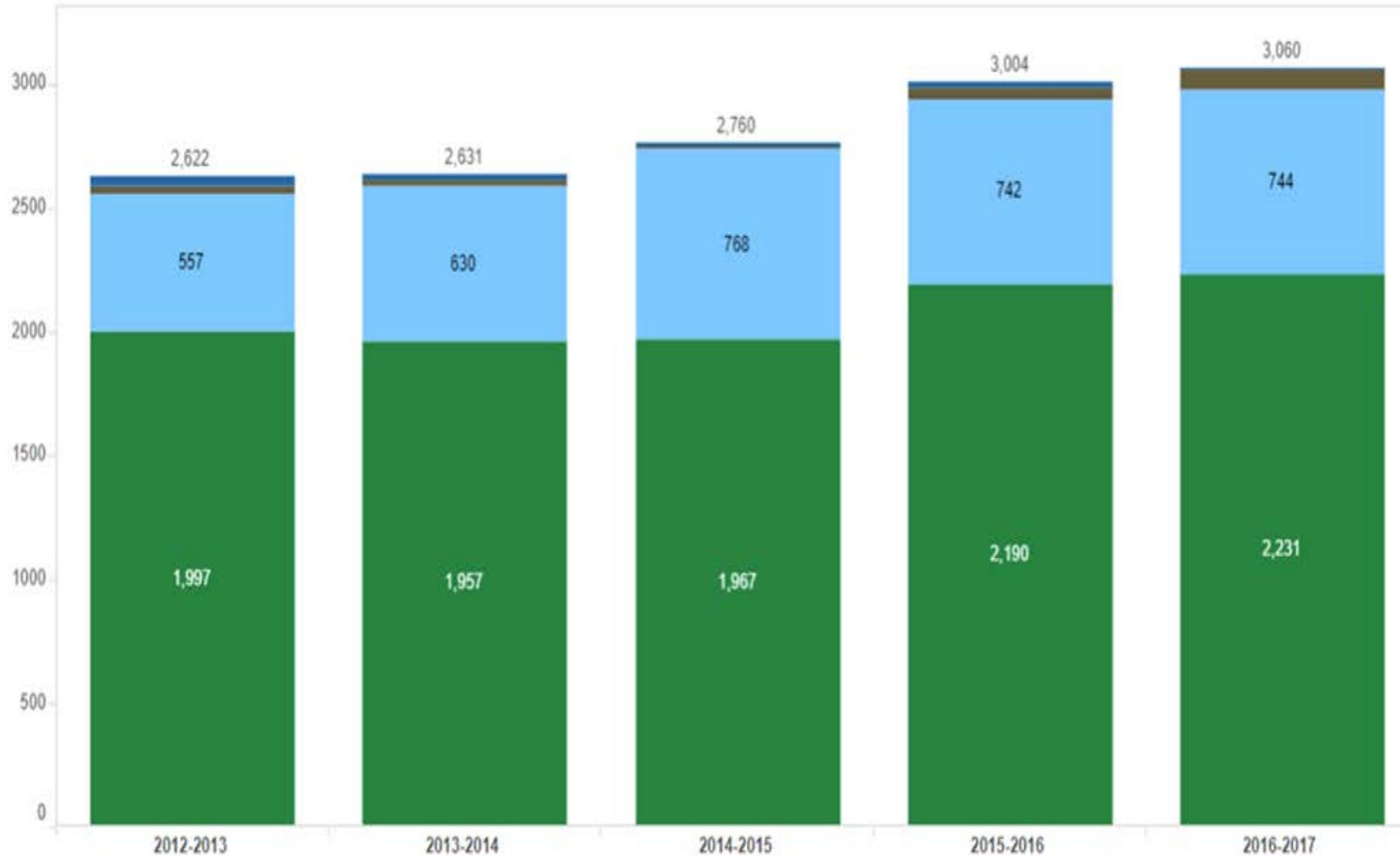
Escambia County - New Student Profile

FTIC - Enrolled Escambia County			
	Summer/Fall 2017	201701	Summer/Fall 2016
Esc. Co Enrolled	449	19	521
Total Enrolled	1121	48	1362
% of Class	40%	40%	38%

Transfer - Enrolled Escambia County				
	201708	201705	201701	201608
Esc. Co Enrolled	506	119	295	483
Total Enrolled	1375	374	834	1230
% of Class	37%	32%	35%	39%

Degrees Awarded

■ Doctorate ■ Specialist ■ Master ■ Bachelor



From 2012-17
14,077 awarded,
3,170 (22.5%)
Escambia County

Local Partnerships

- 2+2 agreements with local state colleges
- Articulation agreements - career readiness
 - Cybersecurity - National Cryptological School (NSA) - Whiting Field
- Certificates for workforce readiness
 - Navy Federal
- Dual Enrollment
- Early Admission

Escambia County Programming

- Meetings with high school guidance and administrative offices
- Counselor Workshops (ACT and UWF) and events
- High school programs for financial aid and applying to college
- Host “Form Your Future”
- Programming for local at risk populations
 - Group visit experiences
 - Provide support and resources



DIVISION OF ACADEMIC ENGAGEMENT

Dr. Vannee Cao -Nguyen,
Associate Vice President

Mikia Carter,
Assistant Director

Dr. Josh Schutts,
Director

Latonya Wesley,
Director

Lauren Loeffler,
Executive Director

**We provide coordinated
academic support services
and high impact learning
opportunities that promote
academic success,
professional development
and civic engagement.**

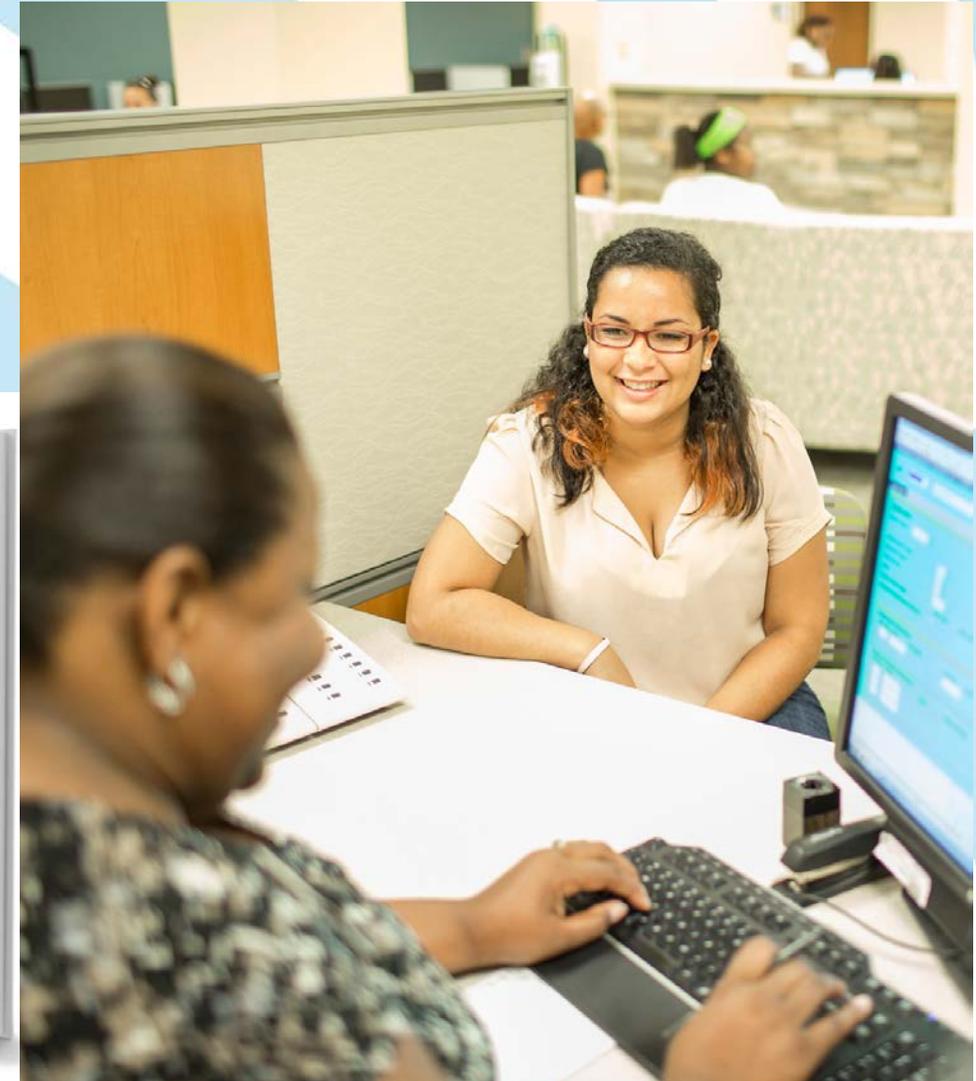
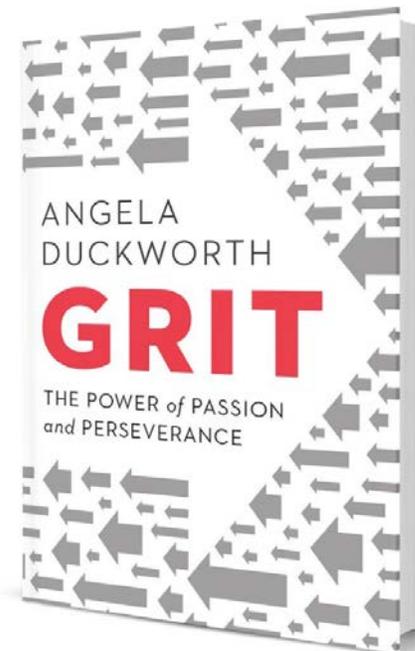
Transitional Changes

- College Readiness
 - Academic preparation
 - College knowledge
- Social Adjustment
 - Personal
 - Cultural
 - Family & friends
- Financial Struggles
 - Knowledge of financial resources
 - Work & academic balance



Student Success Programs - GRIT

- UWF Summer Bridge Program for freshmen applicants who demonstrate potential for success in college, but may benefit from transitional support to maximize their achievement.
- Grit: The Power of Passion and Perseverance, Angela Duckworth



Student Success Programs - TRiO

- Academic and support services for students
 - First generation
 - Low income
 - With disability
- Services include
 - Individualized tutoring
 - Academic advising
 - Personal support
 - Scholarships
 - Leadership opportunities
 - Academic enrichment programs
- 184 students, 2.7 GPA, 95% persistence rate



Student Success Programs - Student Accessibility Resources

- Higher Education – students must self identify
- Disabilities – 418 Registered Students
 - ADHD - 23%
 - Psychological – 21%
 - LD – 16%
 - Medical – 12%
 - ASD – 10%
- Reasonable Accommodations
 - Testing accommodations
 - Digital recorder
 - Notetaking support
 - Academic coaching
 - Alternative formats
 - Assistive technology

Partnerships

- Employable, relationships with community
- UWF Take Stock Collegiate Scholars
 - Plug in, Power Up, Shine
 - Partnership with Gulf Power and Take Stock in Children
- Community Scholars
- QEP Overview
 - Faculty
 - Community background
 - Outcome



Community Based Learning - QEPs



- Media Guide, Feature interview, Game recap story, Feature story
- Dr. Matt Ruckman, Sports Management

- Live case w/ local hotel executives
- Dr. Xuan Tran, Global Hospitality & Tourism

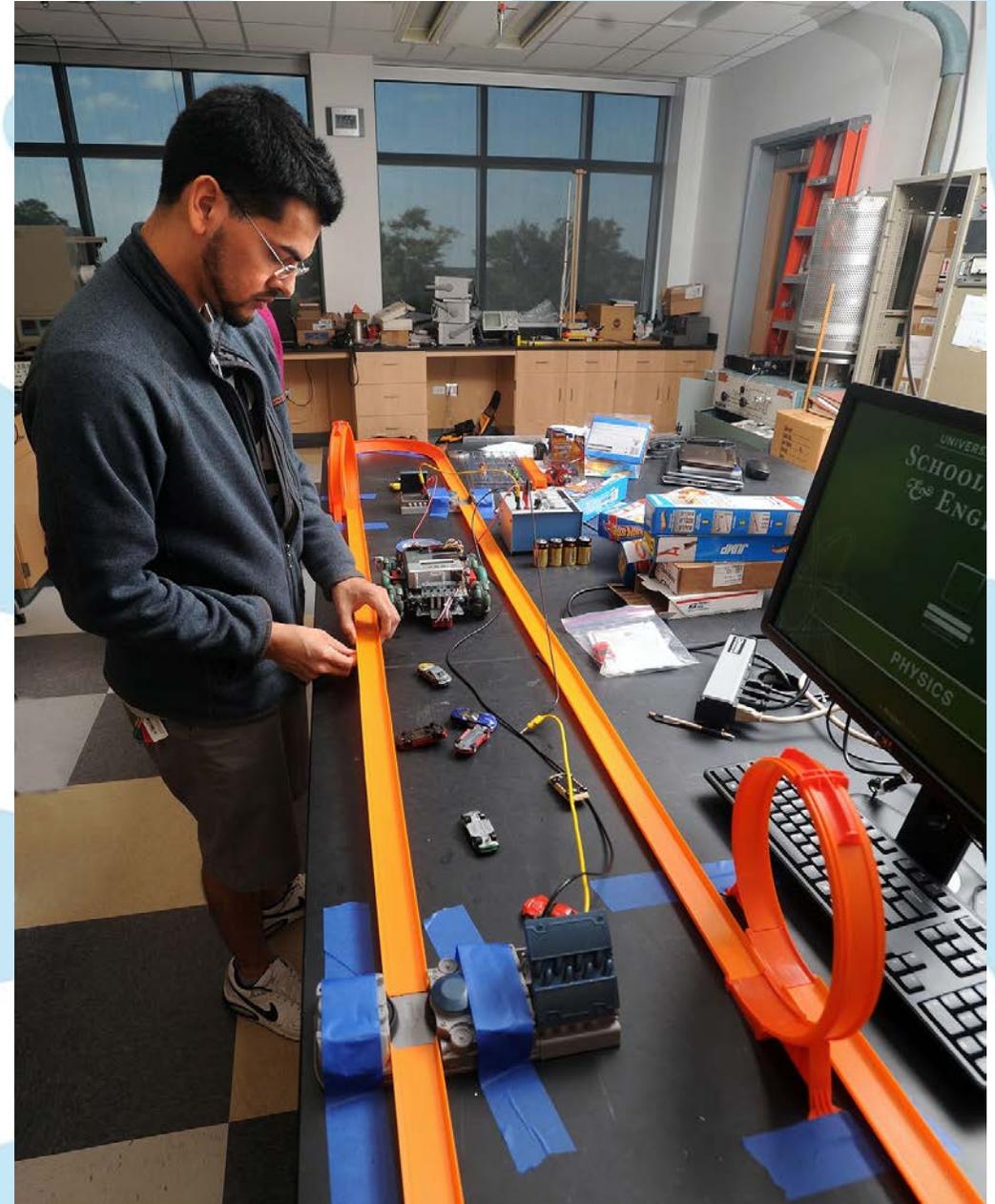


High Impact Learning

- George Kuh (2008) and Kuh & O'Donnell (2013)
 - 11 Types
 - 8 Key Elements of practice (pedagogy/design)

*Essential elements more important than “type”

*Deep, integrative and reflective learning



Activity

Based on Kuh's definition of high impact learning:

- What ideas do you have for ways to engage college students?
- How could we extend this idea to high school or elementary school?
- As a community partner, what might you offer/suggest?



Outcome=Employability



CRITICAL THINKING

- Identify relevant information and analyze data.
- Restrain emotions during analysis.
- Collaborate to develop and test possible solutions.
- Adopt multiple perspectives and distinguish between fact and opinion.



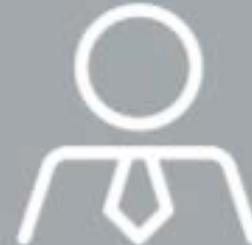
LEADERSHIP

- Manage projects from beginning to end.
- Define and clarify roles, objectives, and processes.
- Coach others on performance improvement.
- Understand how to motivate others and delegate responsibilities.



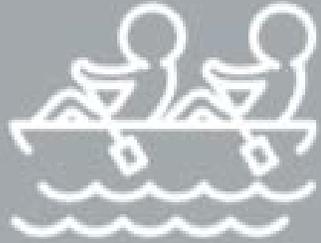
COMMUNICATIONS

- Create and edit written reports.
- Adjust communications based on audience needs.
- Listen well and read body language.
- Articulate clearly and accurately when speaking and writing.



PROFESSIONALISM

- Work productively with others.
- Manage time and workload.
- Have a professional work image.
- Use social media responsibly.



TEAMWORK

- Effectively communicate to define common goals.
- Reach consensus on processes and solutions.
- Work together to identify and utilize the strengths of each member.



CAREER MANAGEMENT

- Identify areas of professional growth.
- Navigate and explore job options.
- Take necessary steps to pursue and advocate for opportunities in the workplace.



TECHNOLOGY

- Value continuous learning.
- Be responsive to a variety of training formats.
- Demonstrate the ability to adapt to new and emerging technologies.
- Use technology ethically and efficiently to solve problems and accomplish goals.



GLOBAL FLUENCY

- Value differences and implement strategies for inclusion.
- Interact effectively with people from diverse backgrounds.
- Understand one's own biases and use that awareness to work to eliminate them.

Outcomes

Commitment to Community Engagement:
"...mutually beneficial partnerships"

Developing and engaging employers



Published researcher,
Registered Nurse and
recent graduate seeking
fast-paced pediatric clinic.

**IF YOU DON'T HIRE HER,
YOUR COMPETITORS WILL.**

Cheyanne, Nursing Student

Cheyanne has the heart of a caretaker, and the determination to go above and beyond what's expected of her. She's participated in research, created a Breast Cancer Symposium and gives her time to care for the homeless. **Cheyanne is ready. Are you ready for her?**

Higher level graduates. Higher level candidates. Hire UWF.

 UNIVERSITY of WEST FLORIDA uwf.edu/IHire

*ACTUAL STUDENT



Division of
Academic Engagement
UNIVERSITY of WEST FLORIDA

UWF iHire

A video interview featuring a woman with long blonde hair and glasses, smiling and looking towards the left. She is wearing a dark jacket over a patterned top with a large circular brooch. The background is a blurred outdoor setting with greenery. The video is framed by a black border.

ALEXANDREA LOOMIS
INFORMATION ENGINEERING TECHNOLOGY



THANK YOU

ACHIEVE ESCAMBIA