

Kindergarten Readiness CAN

April 10, 2018



Welcome and Check-In



- ☐ Safety Briefing
- ☐ Who's in the room? Introductions – Check-In
- ☐ Overview of Agenda and Meeting Goals
- ☐ Reflection activity: *Head-Heart-Hands*
- ☐ Next Steps

Achieve Escambia Goal-Setting



- ☐ Strategic Planning and Goal Setting Update
- ☐ What would it look like to set a community goal - and action plan - to increase kindergarten readiness in Escambia County?

Kimberly Krupa
Achieve Escambia

Strategic Planning Update



- ❑ Results of early benchmarking (5 examples)
- ❑ Revised strategic plan with draft community goals to be presented May 2
- ❑ Network Operations Manager full-time position to be proposed on May 2

Kimberly Krupa
Achieve Escambia

OUTCOME

Every child
achieves
**KINDERGARTEN
READINESS**

*% of children
ready for
kindergarten
from 66.2%
(2014) to 85%
(2025)

OUTCOME

Every student
achieves
**ACADEMIC
SUCCESS**

*Increase % of
students passing
third-grade reading
from 59% (2017) to
80% (2025)

*Increase % of
students passing
seventh-grade
math from 44%
(2017) to **65%**
(2025)

OUTCOME

Every student
graduates
**HIGH
SCHOOL**

*Increase % of
students
graduating
from high
school from
79.5% (2017) to
95% (2025)

OUTCOME

Everyone
achieves
**CAREER
READINESS**

*Increase
postsecondary
attainment rate
from 40.1% to
60% (2025)

**Integrated
Data System**

Immunization

Align health sector tactics
to improve immunization rates

Early intervention

Ensure access to developmental intervention

Mental Health Consultation

Decrease infant/early childhood expulsion/suspension
Increase access to professional development & family resources

Developmental Screening

Increase number of child-serving professionals trained in screening
Increase number of children screened for developmental delays

Child Care Quality Improvement

Increase training for child care teachers
Coach providers on quality improvement strategies

Kindergarten Readiness

Results of early benchmarking



EDUCATION = ECONOMICS

Our Core Belief

Education equals economics.

The Problem

Our region's economic prosperity is at risk.

The Approach

Drive systems change and improve student outcomes.

The Plan

A regional strategy to prepare children to succeed.

The Vision

Improve student outcomes from cradle to career.

OUTCOME

All children enter kindergarten school-ready

*Increase from 41% (2016) to 70% (2020) children entering kindergarten school-ready

*Reduce chronically absent children in public pre-K from 20% (2016) to 10% (2020)

YEAR FOUNDED: 2006

STAFF: 17

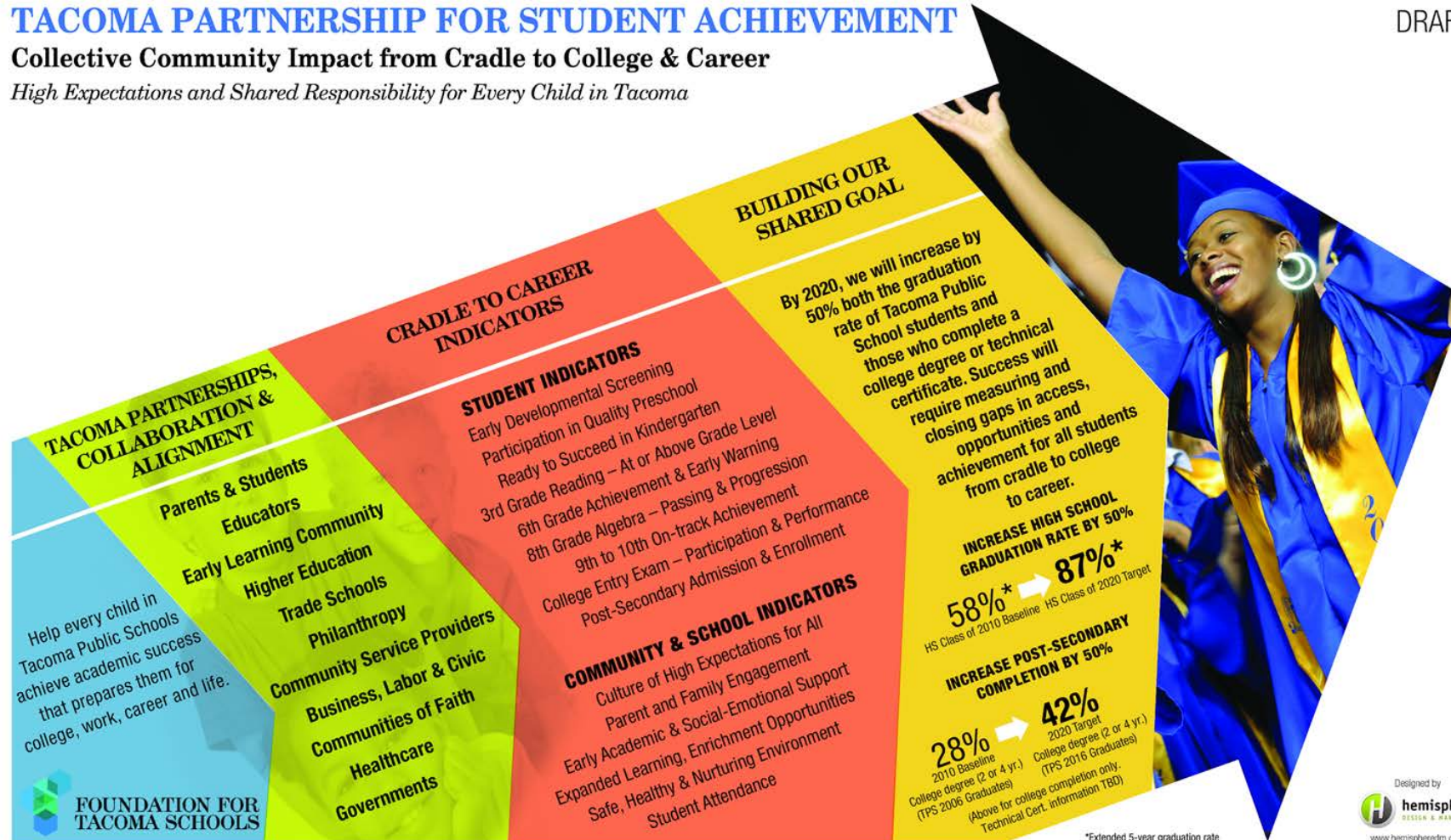
BLUEPRINT FOR CHANGE: 2008-09

GRADUATE! TACOMA

TACOMA PARTNERSHIP FOR STUDENT ACHIEVEMENT

Collective Community Impact from Cradle to College & Career

High Expectations and Shared Responsibility for Every Child in Tacoma



DRAFT

OUTCOME

All children ready for kindergarten

- *Increase from 44% (2013) to 55% (2020) children entering kindergarten school-ready
- *Achieve full enrollment in all Tacoma Public School Pre-K spots (69% in 2016 to 100% in 2020)

YEAR FOUNDED: 2010
STAFF: 11
COMMUNITY PLAN: 2012



StrivePartnership

Cincinnati & Northern Kentucky



Be Prepared for
School



Be supported
in and out of school



Succeed
academically



Complete some form of
postsecondary education
or training



Enter and advance in a
meaningful career

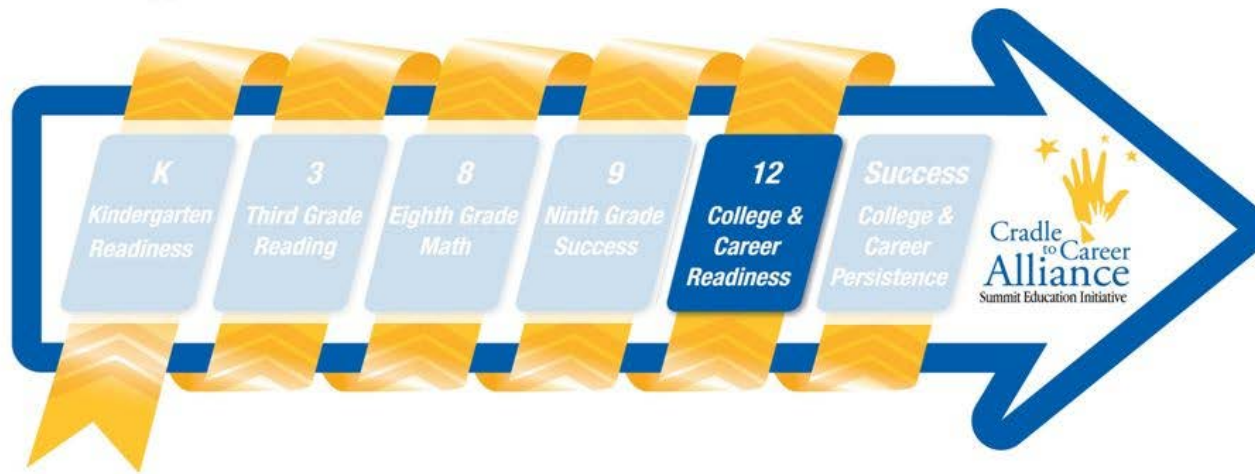
OUTCOME

All children ready
for kindergarten

*Increase from 55%
(2010) to 75% (2020)
children entering
kindergarten school-
ready in Cincinnati

YEAR FOUNDED: 2006
STAFF: 11
COMMUNITY PLAN: 2010

THEIR SUCCESS 
is **OUR SUCCESS** 



OUTCOME

All children ready
for kindergarten

*Increase from 68%
(2016) to 80% (2025)
children entering school
kindergarten ready

YEAR FOUNDED: 1996
STAFF: 7
STRATEGIC PLAN: 2014



TRI-COUNTY
CRADLE TO CAREER
COLLABORATIVE



TRI-COUNTY
CRADLE TO CAREER
COLLABORATIVE



TCCC 2020 ROADMAP

OUTCOME

All children ready
for kindergarten

*Increase from 40%
(2016) to 85% (2025)
children entering school
kindergarten ready

YEAR FOUNDED: 2013

STAFF: 5

STRATEGIC PLAN: 2016

Director's Report

☐ April Messages

- ☐ Birth to 5
- ☐ Early Learning
- ☐ Early Screening

☐ Task Force Actions



What's happening?

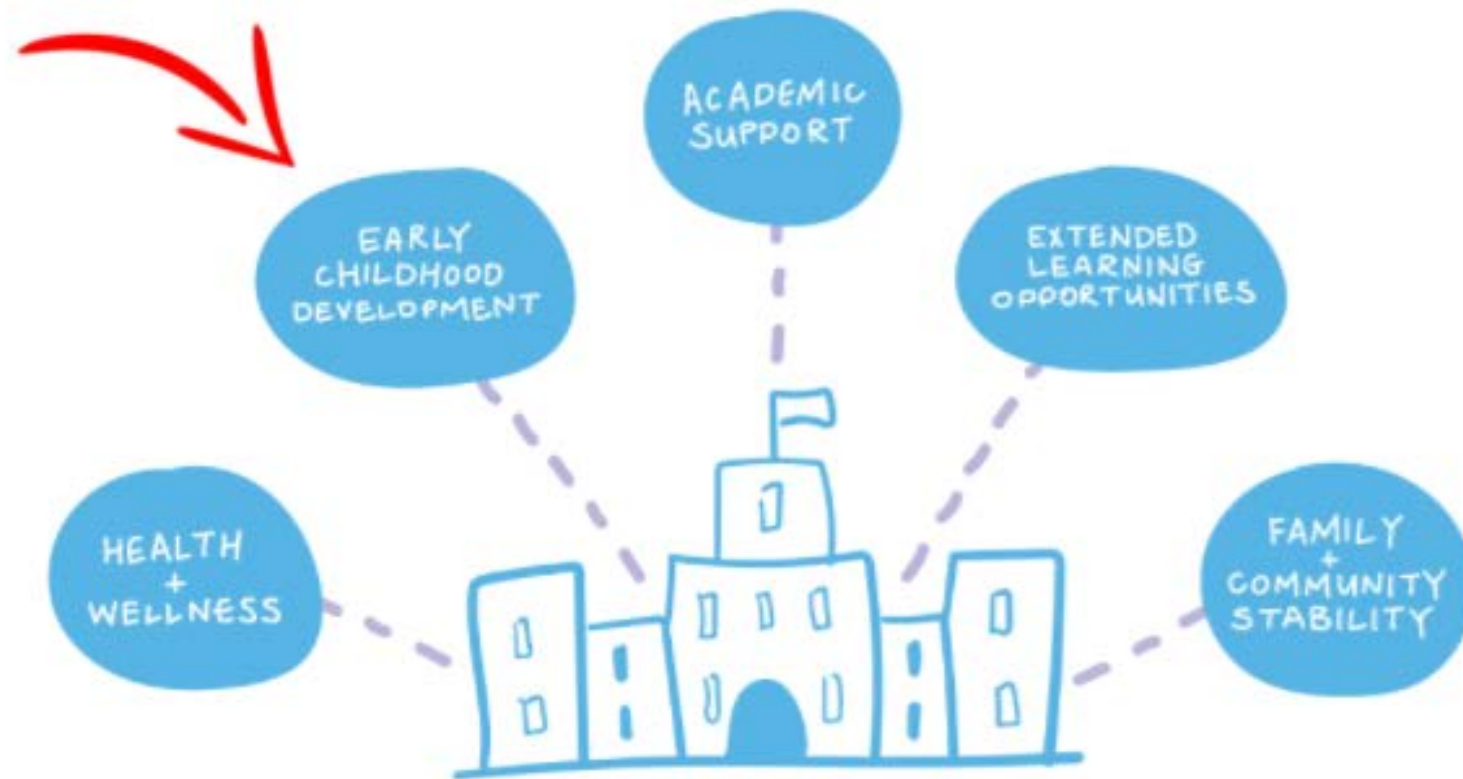
☐ Early Screening Matters



What's happening?

□ Early Childhood Matters: C.A. Weis Community School

It takes a village: The 3-year-old classroom





How Good Leaders Lead Change

Recap and Next Steps



- ☐ Announcements from the Network
- ☐ Summer meeting schedule

John Hosman
CAN Chair