

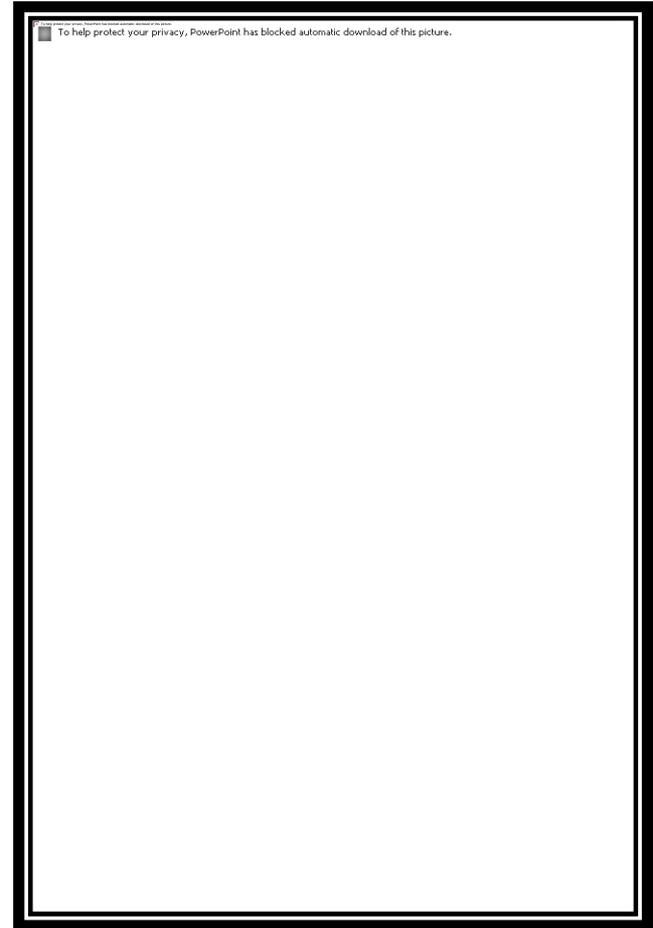
Kindergarten Readiness CAN + OST Meeting

June 22, 2017



Great news!

**Hired Kim Krupa
as new Achieve
Escambia
Director – starts
July 10**



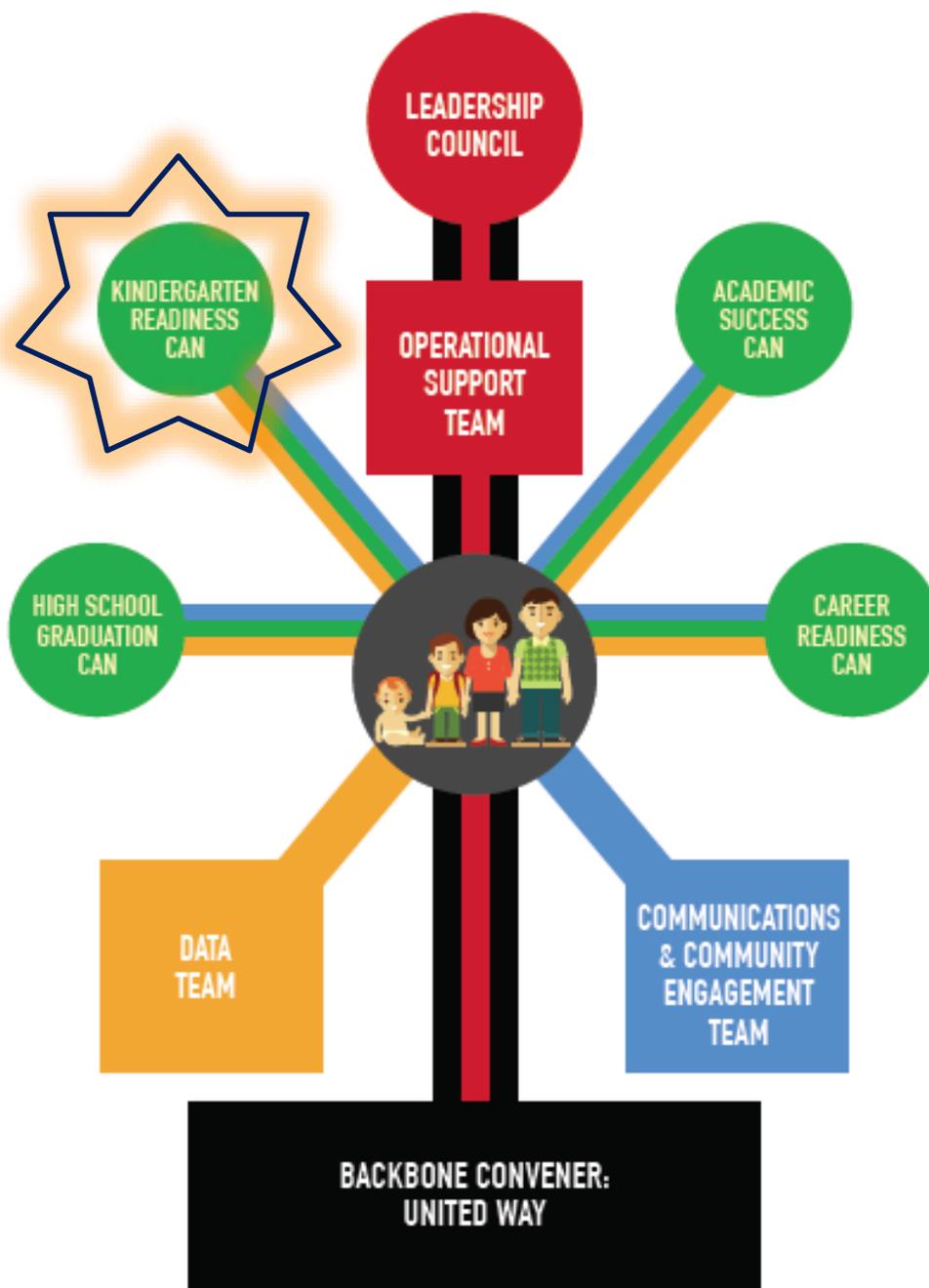
Welcome

- Safety Briefing
- Introductions – Check-In: *How are you feeling about the work of the K Readiness CAN?*
- Photo Opportunity
- Overview of Agenda

And now...

Dr. Kim LeDuff

**Dean and Associate Vice Provost,
University of West Florida**



**November,
2016:
First
CAN
to
launch!**

Collective Action Networks



DATA



KNOWLEDGE



ACTION



Improved outcomes

CAN Process

1. Verify outcomes & indicators
2. Map moving trains
3. Identify partner outcomes
4. Prioritize contributing indicators
- 5. Identify bright spots & opportunities**
- 6. Align resources & action; SCALE!**
7. Continually improve

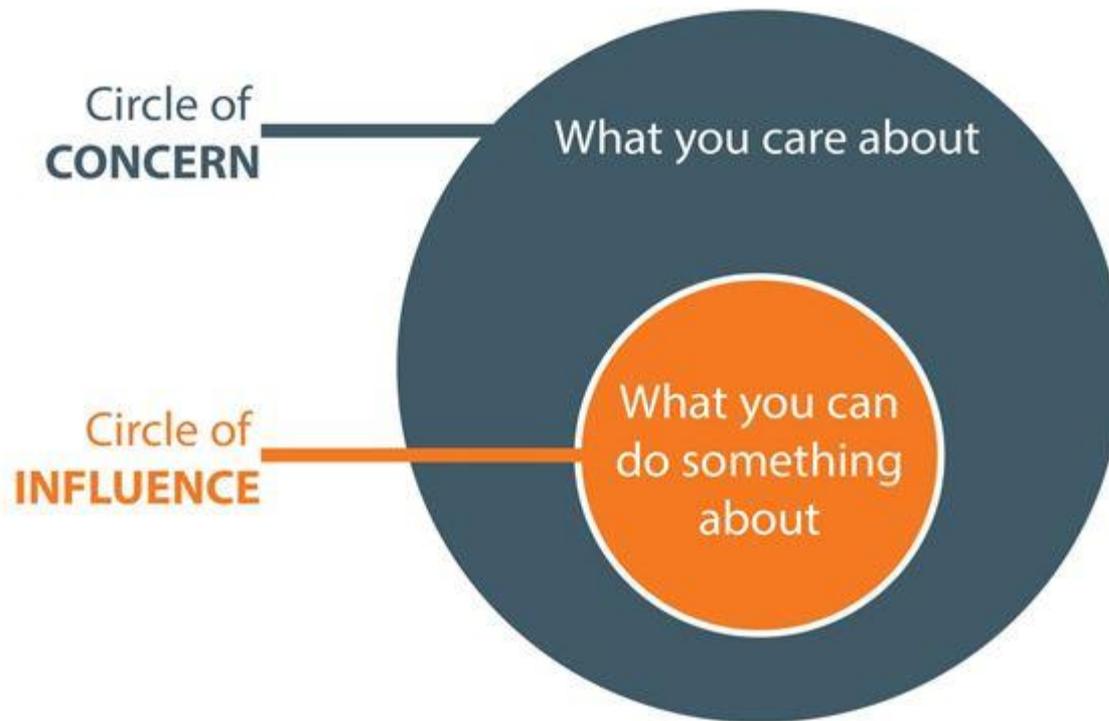


Indicator and Work Selection

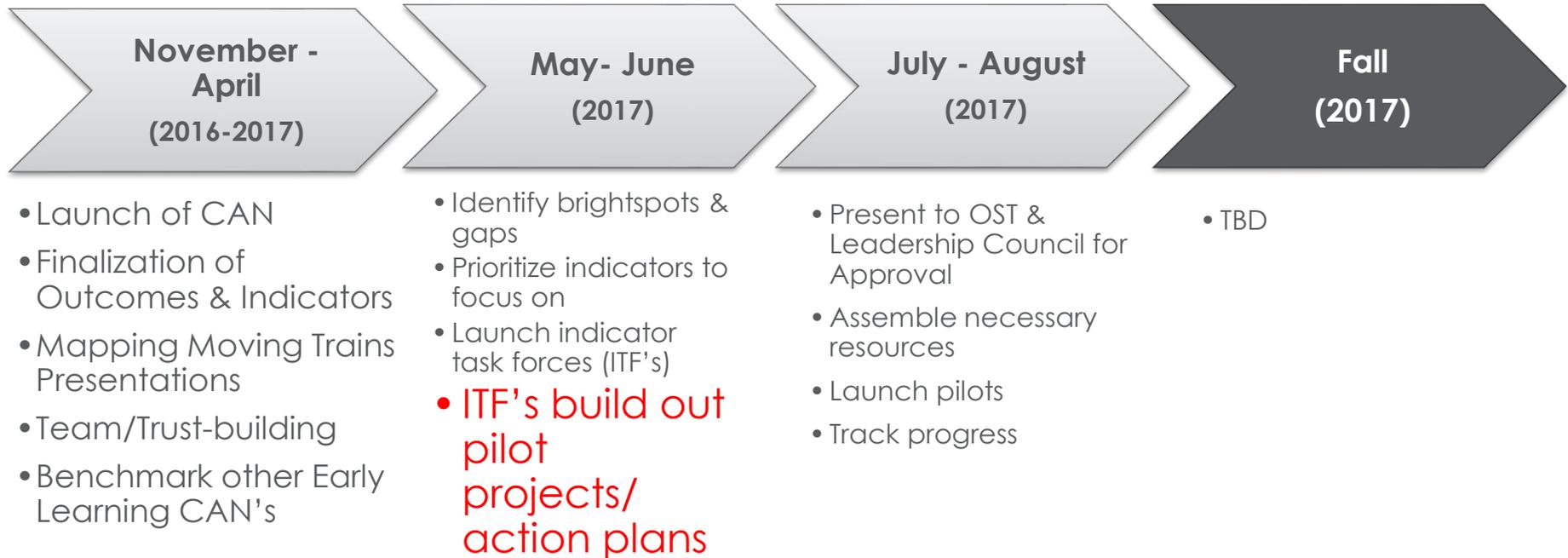
Tool: Circle of Concern/Influence

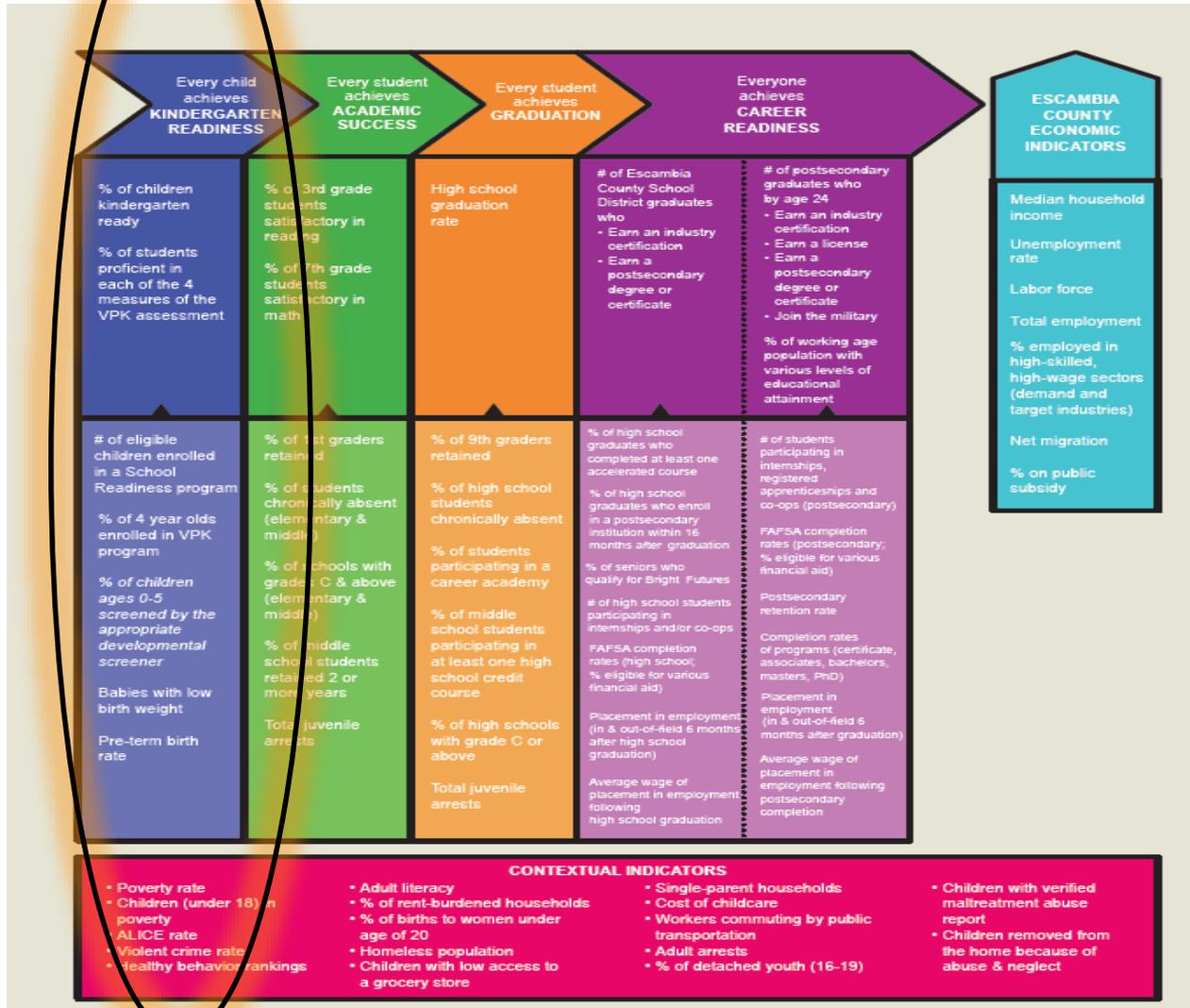
Out of Network **influence**: refer to *Leadership/ Partnership* to address.

Out of Network **scope**: refer to another *Network*.



School Readiness CAN Timeline

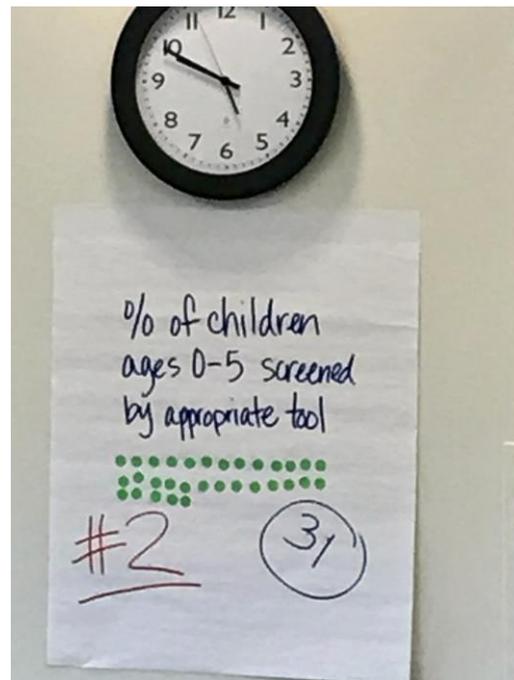
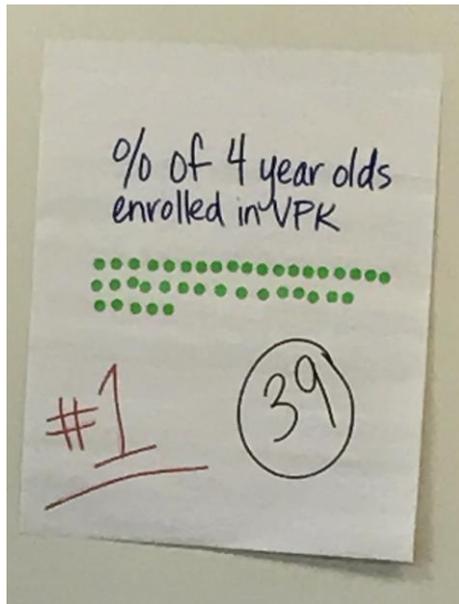




***IN LEADERSHIP COUNCIL
PRESENTATION, WILL GO THROUGH
CORE AND CONTRIBUTING INDICATORS
HERE***

....and GO!

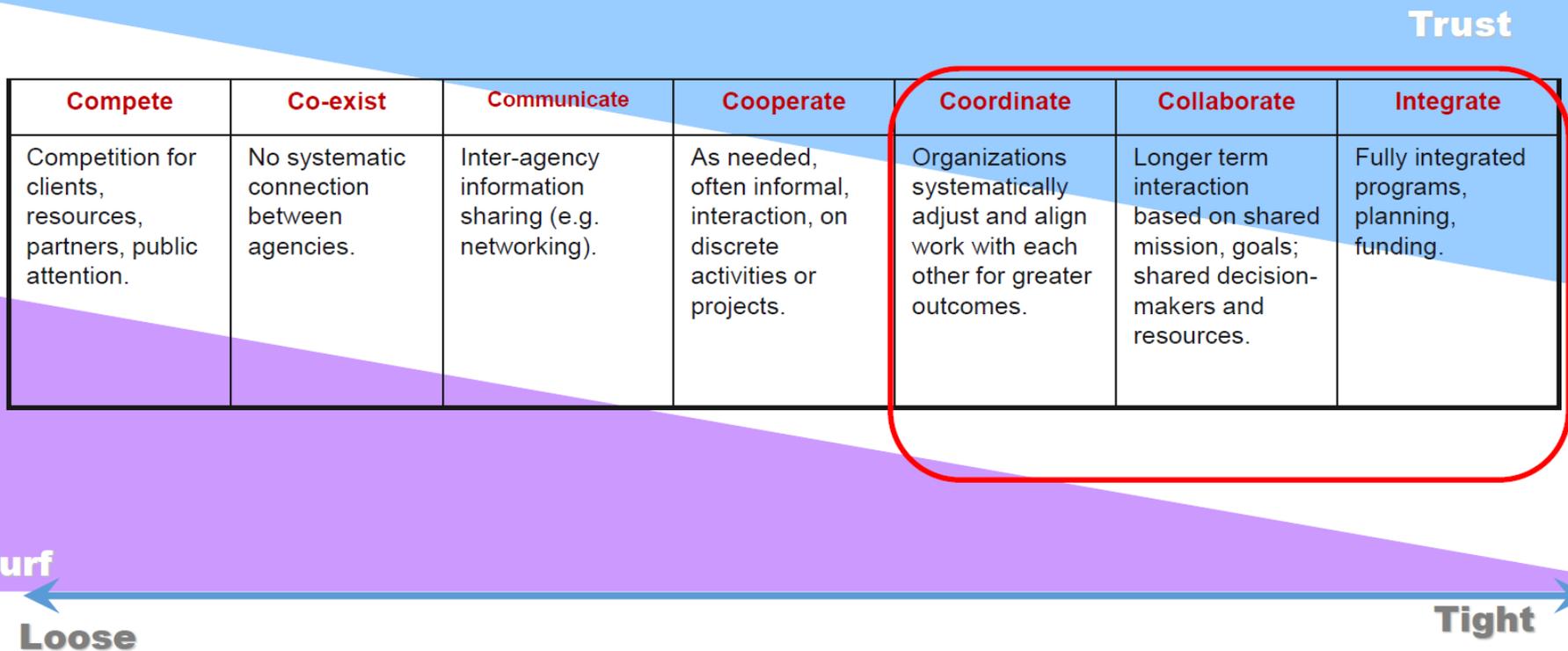
May 12: K Readiness CAN selects contributing indicators to work on



And just like that, the first Achieve Escambia ITF's (Indicator Task Forces) are born...

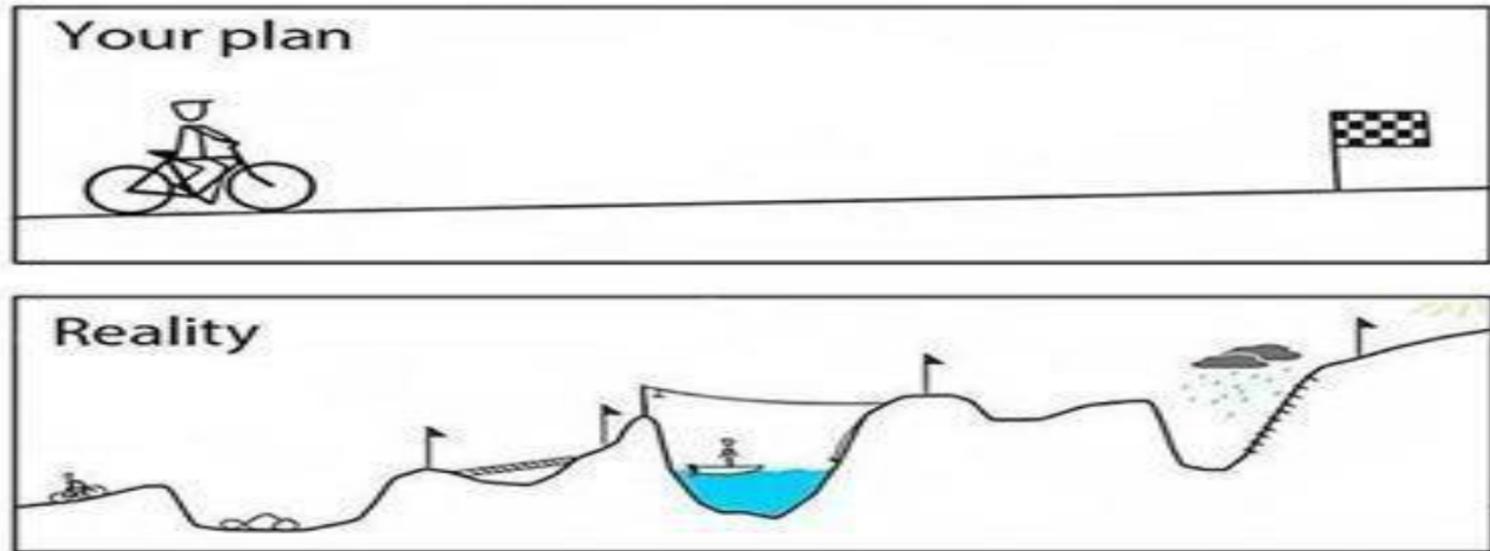
How We Work Together

The Collaboration Spectrum



But We Realize...

Collective Impact is...



...positive and consistent progress at scale.

- John Kania, FSG Social Impact Consultants, Oregon 2013

So What Are Our ITF's Working On?

- **Co-Chairs:**
- Deborah Nagle, CAP-C , Inc(HeadStart)
- Vicki Pugh, Early Learning Coalition
- **Members:**
 - Shannon Bovis, West Fla Regional Public Library
 - Dynita Buford, ECSD Title One
 - Aisha Adkinson, ECSD Career Academies
 - Ashley Bodmer, ECARE
 - Carolyn Appleyard, Community Activist
 - Reggie Dogan, SCI

VPK Enrollment ITF Mission

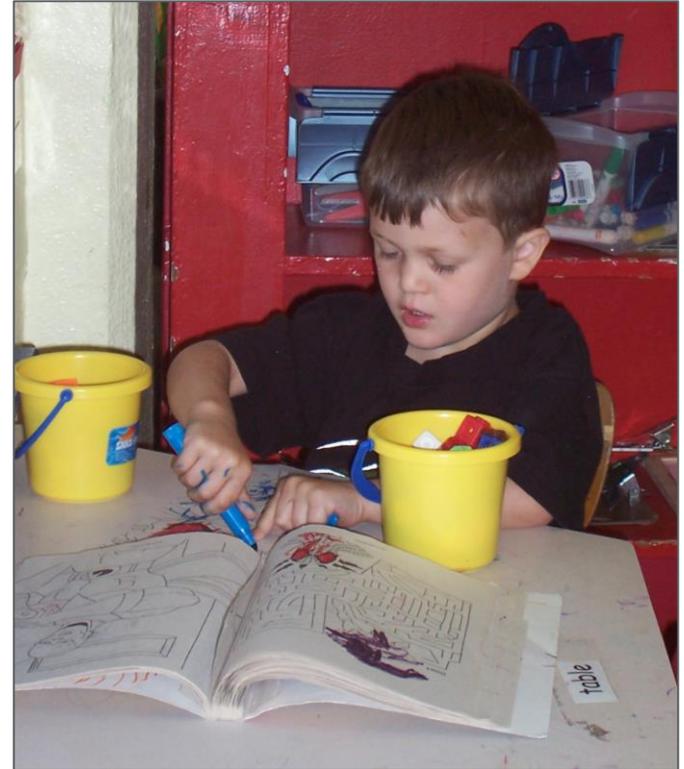
- To jumpstart the cradle to career continuum through VPK enrollment



- Escambia County falls below the state percentage of 4 year olds attending a VPK program
- State average: 78%
- Escambia average: 63.3%

VPK Enrollment Project Scope

- Y1: The focus of this effort is to provide families in Escambia County with information and access to enroll their 4 year old in the best-fit VPK program for their child's needs.



VPK Enrollment ITF Goal



- Increase the number of 4 year olds in VPK

- **Strategy 1: Leverage resources from Achieve Escambia**



- **Existing resources aligned:**
 - Sharing best practices in enrollment across partners (e.g. “Best Fit” practice)
 - Sharing training resources
- **New resources needed:**
 - Assistance to develop print materials and social media content to raise awareness of importance of VPK and enrollment information
 - Printing of print materials
 - Distribution of print materials across sectors (employers, churches, bill inserts, community flyers, etc.)
 - Implementation of social media and print campaign

- **Strategy 2: Improve daily attendance in VPK programs**



- What might hold us back?
- Where are the gaps?
- What are key needs from Leadership Council?
- Where does CQI fit into this process?

- **Co-Chairs:** MaryAnn Bickerstaff, The Arc Gateway and Theresa Chmiel, Healthy Start Coalition
- **Members:**
 - Mary Anderson, ECARE
 - Karen Abney, Early Learning Coalition of Escambia County
 - Nora Bailey, Live Well Partnership of NWF
 - Shaun Dahle, Lakeview Center
 - Sandra Donaldson, Escambia Community Clinics
 - Sara Evans, University of West Florida
 - Malika Godwin, Lakeview Center/ Families First Network
 - Deborah Goldberg, Sacred Heart Hospital/ Early Steps
 - Jodi Gup, Nemours
 - Al Henderson, Community Action Program/ Head Start
 - Dr. Kathleen Heubach, University of West Florida
 - Skip Housh, Early Learning Coalition of Escambia County
 - Shannon Nickinson, Studer Community Institute
 - Sarah St. Ores, United Way of Escambia County
 - Keiona Rudolph, Early Learning Coalition of Escambia County

- To identify existing screening gaps and to establish a consistent cross-systems approach in communication and practices to promote early identification & referral of children in need of follow up services.

Developmental Screening Problem Statement

Too many local students begin kindergarten not ready to learn when evaluated in the first month of the school year. Relevant data include:

- **No baseline** exists of the number or percentage of local children ages birth to five who have received a developmental screening.
- The most recent data in Florida Kids Count (2011-2012) shows that only **23%** of Florida's children under age 6 received a developmental screening.¹
- Ongoing monitoring is important because **one in five** children with a disability will not be identified through a single developmental screening.²
- Nationally, approximately **one of every seven** children faces a developmental disability or disabling behavior problem before age 18, yet **fewer than 50%** of these children are identified before they start school.³
- Poverty is a strong predictor of poor developmental outcomes in children. Low-income children are more likely than children from other income groups to have poor health and special health care needs that place them at risk of developmental delays, yet these children are less likely to receive developmental screening.⁴

Developmental Screening Project Scope



- The focus of this collaborative is to identify and align resources to improve implementation of **early** and **on-going** developmental screenings of our youngest citizens in Escambia County so that those in need of intervention can receive appropriate referrals & services that will promote their readiness for kindergarten.

- Increase the % of children ages birth to five years who are screened by an appropriate developmental screening tool.

Developmental Screening Strategies

- **Strategy 1:** Increase the understanding and importance of developmental screening among targeted audiences: parents, early childhood educators, pediatric & allied health care providers, and home visiting systems.
- **Strategy 2:** Develop data sharing agreements and communication systems amongst community partners serving children ages birth to five to increase rates of developmental screenings, including the referral and follow up processes.

Developmental Screening Resources



- **Existing resources aligned:**
 - ITF team members who are already actively engaged with the targeted population (Healthy Start, Early Steps, Early Learning, etc.)
 - Some MOUs already exist & may serve as models
 - Other Strive together projects targeting similar strategies sharing their experience and expertise
- **New resources needed:**
 - Commitment to consistent participation from ITF members
 - Partners to conduct & aggregate data from surveys of community partners (Survey Monkey), and pediatricians in private practice
 - Physician Champion
 - Communications/Marketing Team review of national marketing materials for use in targeted educational campaigns
 - Grant writer if we reach stage for implementing an electronic data base for sharing screening results

- Key needs from Leadership Council?
- What could hold us back?
- Input?

- Additional support needed for ITF's
- Details of LC presentations by ITF's
- Next CAN meeting: July 11: 2-4pm here
- Future meeting schedule:
 - ITF's continue to work independently
 - Full CAN meetings every other month or continue with monthly?